

### Key Stage 5 Curriculum Map 2021-22

<b>Subject: Islamic B</b>		<b>Year: 12</b>		<b>Term: 2</b>
<b>Focus/Topic</b>	<b>UAE Links</b>	<b>HPL Links</b>	<b>Home Learning / Guided Reading</b>	
<ul style="list-style-type: none"> <li>(The Holy Qur'an) Surat An-Noor (Verses 5 – 10) Tajweed: Madd Tabee'</li> </ul>	<ul style="list-style-type: none"> <li>The UAE efforts to serve the holy book (Qur'an)</li> </ul>	<ul style="list-style-type: none"> <li>The ability to use connections from past experiences to seek possible generalisations.</li> </ul>	To be posted and described Phoenix Class room.	
<ul style="list-style-type: none"> <li>(Noble Hadith) The Hadith Mutawatir and Ahad</li> </ul>	<ul style="list-style-type: none"> <li>The role of the UAE on Noble Hadith.</li> </ul>	<ul style="list-style-type: none"> <li>The ability to approach new learning experiences by actively attempting to connect it to existing knowledge.</li> </ul>	To be posted and described Phoenix Class room.	
<ul style="list-style-type: none"> <li>(Islamic rulings) The methodology of Islam in Family building (Part 1)</li> </ul>	<ul style="list-style-type: none"> <li>UAE and Family.</li> </ul>	<ul style="list-style-type: none"> <li>The ability to keep going and not give up.</li> </ul>	To be posted and described Phoenix Class room.	
<ul style="list-style-type: none"> <li>(Islamic rulings) The methodology of Islam in Family building (Part 2)</li> </ul>	<ul style="list-style-type: none"> <li>UAE Family law.</li> </ul>	<ul style="list-style-type: none"> <li>The ability to Challenge assumptions and require evidence for assertions.</li> </ul>	To be posted and described Phoenix Class room.	

<ul style="list-style-type: none"> <li>• (The Holy Qur'an) Surat An-Noor (Verses 10 – 14)</li> <li>• Tajweed: Branches of Madd Tabee'</li> </ul>	<ul style="list-style-type: none"> <li>• The UAE efforts to serve the holy book (Qur'an)</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to use connections from past experiences to seek possible generalisations.</li> </ul>	To be posted and described Phoenix Class room.
<ul style="list-style-type: none"> <li>• (Biographies) Lady Ummu Salamah (May Allah be pleased with her).</li> </ul>	<ul style="list-style-type: none"> <li>• Describe the Islamic values from the constitution of the UAE.</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to Present your own views and ideas clearly and concisely.</li> </ul>	To be posted and described Phoenix Class room.
Mid-term break			
<ul style="list-style-type: none"> <li>• (The Holy Qur'an) Surat An-Noor (Verses 14 – 18)</li> </ul>	<ul style="list-style-type: none"> <li>• The UAE efforts to serve the holy book (Qur'an)</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to use some skills with such ease as they no longer require active thinking.</li> </ul>	To be posted and described Phoenix Class room.
<ul style="list-style-type: none"> <li>• (Islamic values) Consultation in Islam (Part 1)</li> </ul>	<ul style="list-style-type: none"> <li>• The role of the UAE council.</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to recognise rules and bend them to create valid but new forms.</li> </ul>	To be posted and described Phoenix Class room.
<ul style="list-style-type: none"> <li>• (Islamic values) Consultation in Islam (Part 2)</li> </ul>	<ul style="list-style-type: none"> <li>• UAE rulers on consultation.</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to monitor, evaluate and self-correct.</li> </ul>	To be posted and described Phoenix Class room.
<ul style="list-style-type: none"> <li>• (Contemporary issues) Sustainability in Islamic methodology</li> </ul>	<ul style="list-style-type: none"> <li>• Islamic sharia in UAE legislation.</li> </ul>	<ul style="list-style-type: none"> <li>• The ability to break down a task, decide on a suitable approach, and then act.</li> </ul>	To be posted and described Phoenix Class room.
<ul style="list-style-type: none"> <li>• Revision and assessments</li> </ul>			
Winter break			