

## Key Stage 5 Curriculum Map 2021-22

### Term 1

Subject: French	Year: 12	
Focus/Topic	UAE Links	Home Learning / Reading
<p><b>TOPIC AREA 2 : Lifestyle, health and fitness</b></p> <ul style="list-style-type: none"> <li>• Different types of and the popularity of different types of sport and exercise</li> </ul> <p><i>Différents types de sports et différents niveaux de popularités de certains sports.</i></p> <ul style="list-style-type: none"> <li>• How to encourage people to take exercise and to play sport</li> </ul> <p><i>Comment encourager les gens a faire du sport ?</i></p> <ul style="list-style-type: none"> <li>• Should sport be compulsory at school?</li> </ul> <p><i>Le sport devrait-il être obligatoire a l'école ?</i></p>	<p><b>Sports in the UAE</b></p> <p><b>DFC and other initiatives around health and fitness</b></p>	<p><b>Cardinal numbers</b></p> <ul style="list-style-type: none"> <li>• Ordinal numbers</li> <li>• Numerals in expressions of time and date</li> <li>• Perfect tense of verbs (including past participle agreement with être verbs)</li> <li>• Verb forms used as adjectives (e Formation of adverbs in –ment</li> <li>• Comparative and superlative of adverbs</li> <li>• Imperfect tense of verbs</li> <li>• Use of il y a (ago)</li> </ul>
<ul style="list-style-type: none"> <li>• Major health issues in society</li> </ul> <p><i>Les problèmes de santé dans la société</i></p> <ul style="list-style-type: none"> <li>• The health service</li> </ul> <p><i>Les services de santé et la sécurité sociale française</i></p>	<p><b>Health in the UAE</b></p>	
<ul style="list-style-type: none"> <li>• How can we help those with health issues?</li> </ul> <p><i>Comment aider les gens avec des problemes de santé ?</i></p> <ul style="list-style-type: none"> <li>• What is a healthy lifestyle?</li> </ul> <p><i>Qu'est-ce qu'un style de vie sain ?</i></p>		

<ul style="list-style-type: none"> <li>• Is sleep important? <i>Le sommeil est-il important ?</i></li> <li>• The work/life balance <i>Trouver un équilibre vie personnelle et vie professionnelle.</i></li> </ul>		<ul style="list-style-type: none"> <li>• Present and imperfect tense use with depuis</li> <li>• Use of venir de</li> </ul>
<ul style="list-style-type: none"> <li>• Focus on Speaking training</li> </ul>		<ul style="list-style-type: none"> <li>• Interrogative forms of verbs</li> </ul>
<ul style="list-style-type: none"> <li>• The advantages and disadvantages of life in a town or city <i>Avantages et inconvénients de la vie urbaine</i></li> <li>• The advantages and disadvantages of life in the countryside <i>Avantages et inconvénients de la vie rurale.</i></li> <li>• Urban migration</li> </ul>	<p>Building the UAE on cities – advantages and disadvantages</p>	<ul style="list-style-type: none"> <li>• Interrogative pronouns (e.g. qui, que, quoi)</li> <li>• Interrogative adjective (quel)</li> <li>• Interrogative adverbs (including combien (de), comment, où, pourquoi, quand)</li> </ul>
<ul style="list-style-type: none"> <li>• Issues facing rural communities <i>Les problèmes des populations rurales.</i></li> <li>• Megapolis – can a city be too big? <i>Les mégalofoles : une ville peut-elle être trop grande ?</i></li> </ul>		<ul style="list-style-type: none"> <li>• Inversion of verbs in interrogation, including with nouns</li> </ul>
<b>Mid Term Break</b>		
<ul style="list-style-type: none"> <li>• The advantages, disadvantages and popularity of different types of transport</li> <li>• Public transport <i>Les transports publics</i></li> <li>• The importance of travel <i>L'importance des voyages</i></li> </ul>	<p>Dubai airport – hub of the world</p>	<p>Use of il y a (ago)</p> <ul style="list-style-type: none"> <li>• Present and imperfect tense use with depuis</li> <li>• Use of venir de</li> <li>• Impersonal verbs</li> </ul>
<ul style="list-style-type: none"> <li>• Different types of tourism <i>Les différents types de tourisme</i></li> <li>• The impact of tourism on a community <i>L'impact du tourisme sur les communautés</i></li> </ul>	<p>Tourism in Dubai</p>	<ul style="list-style-type: none"> <li>• Perfect infinitive</li> <li>• Passive voice in the present tense</li> </ul>

<ul style="list-style-type: none"> <li>• Different types of natural disasters <i>Les différents types de catastrophes naturels</i></li> <li>• Case study of the consequences of a natural disaster <i>Étude de cas</i></li> </ul>		<p>Formation of adverbs in –ment</p> <ul style="list-style-type: none"> <li>• Comparative and superlative of adverbs</li> </ul>
<ul style="list-style-type: none"> <li>• Can we manage natural disasters?</li> <li>• Different types of weather <i>Différents types de météo</i></li> <li>• The effects of different types of weather on people and their ways of life <i>Les effets du climat sur le mode de vie des gens</i></li> </ul>		<ul style="list-style-type: none"> <li>• Imperfect tense of verbs</li> </ul>
<ul style="list-style-type: none"> <li>• What is climate change? <i>Le changement climatique</i></li> <li>• The causes of climate change <i>Les causes du changement climatique</i></li> </ul>		
<ul style="list-style-type: none"> <li>• The effect of climate change on communities <i>Les effets du changement climatique sur les communautés</i></li> <li>• The effect of climate change on the planet <i>Les effets du changement climatique sur la planète</i></li> <li>• Can we manage and/or control climate change?</li> </ul>	<p>Measures taken by the UAE to control climate change</p>	
<ul style="list-style-type: none"> <li>• Different types of energy (e.g. renewable energy / fossil fuels / nuclear energy) <i>Différents types d'énergies</i></li> <li>• The future of energy</li> <li>• The causes and consequences of pollution <i>Les causes et conséquences de la pollution</i></li> <li>• How can we reduce pollution? <i>Peut-on réduire la pollution ?</i></li> <li>• The importance and impact of recycling</li> </ul>	<p>Energies in the UAE</p>	

<i>L'importance et l'impact du recyclage</i> • Schemes to encourage recycling <i>Les évènements qui encouragent le recyclage</i>		
<b>Spring Break</b>		