

T2 Key Stage 5 Curriculum Map 2021-22

Subject: English Language		Year:	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<p>Unit 1 – Language and Context</p> <p><u>Writing in different forms</u></p> <ul style="list-style-type: none"> - Developing ability to write in different forms using understanding of genre, audience, purpose, mode - Understanding and analysing features of general persuasive writing (DAFOREST) - Evaluating how to effectively implement a range of higher persuasive writing skills - Understanding features of travel writing, letter writing, speech writing, report writing - Analysing the effects of persuasive features - Interlinking different forms of writing - Creative writing tasks leading into creative assignment <p><u>Exam Focus</u></p> <ul style="list-style-type: none"> - Understanding the 2 sections of the exam and how they interlink - Understanding how to approach each section - Analysing exemplar papers and the mark scheme - Practice papers <p>Unit 2 – Language and Society</p> <p><u>Language and representation</u></p> <ul style="list-style-type: none"> - Gender - Power - Status - Social class - Identity 	<p>Ongoing wider links to:</p> <ul style="list-style-type: none"> • Responsibility • Tolerance (of others and their use of language) • UAE Geographically and Historically (evolution of language use) • Language and power within the culture of the UAE and Islam 	<p>Analysing extract based materials</p> <ul style="list-style-type: none"> • Creating original work of our own • Linking between Theories and given sources • Realising how the key terminology and theories apply to real-world situations 	<ul style="list-style-type: none"> • Weekly further reading around allocated topics

<ul style="list-style-type: none"> - Relationships - Classroom interactions - Occupational language - Regional language <p>Understanding the different between the above terms and applying that understanding to different sources and texts.</p> <p>Analysing how meaning is created in real-world situations through the use of language and the above key terms.</p> <p>Explore how meanings are created through:</p> <ul style="list-style-type: none"> - Written transcripts - Videos - Advertisements - Websites - Articles <p>Analysing sources from the above different styles and practicing exam responses.</p>			
Term 3			