

As writers we will begin this half-term with a non-fiction text by exploring a persuasive text and analysing it's features using our 'Non-fiction shapes'. We will take part in a class debate to help spark our own ideas for this topic. We will then use our model text and grammatical writing tools to create our own super sentences for our own persuasive writing

In our final text, we will be exploring a narrative and using the writing tools and features from this to plan and write our own text. We will end the term by making edits to improve our writing!

As mathematicians we will:

- Create our own pie charts, whilst reading and interpreting data.
- Calculate and interpret the mean as an average
- Explore the link between fractions and pie charts and problem-solve.
- Interpret and construct line graphs.

We will also problem solve using the following:

- Decimals and percentages
- Ratio and proportion
- Time
- Position and direction
- Properties of shapes
- Statistics

As Artists we will: create artwork around the styles of art which were used on pottery in Ancient Greece!

This term's HPL focus:



This half-term we will: be exploring the daily lives of people in Ancient Greece, whilst also locating Greece on a Map and understanding their climate and features of the country! We will be learning about Greek theatres and creating our own Greek masks.

We will be exploring Athens and Sparta and understanding the importance of the Ancient Greek's beliefs on Greek Gods and Goddesses at this time!

We will be transforming into the life of an Ancient Greek on our 'Groovy Greek day' by taking part in Greek activities and coming dressed in Greek inspired outfits!

We will also be creating and performing our end of year performance to parents!



As readers we will:

- Read our book, 'Percy Jackson and the Lightning Thief', by Rick Riordan.
- Use and develop our inference and deduction skills.
- Enhance our existing inference skills by making predications.
- Explore a range of vocabulary.

As scientists we will: be exploring famous scientists and inventors by looking at key findings and carrying out our own investigations! We will be learning about the invention of the catapult and the discoveries of: air resistance, iron, cholesterol, the water cycle and the law of buoyancy!

As historians we will: research the lives of Ancient Greeks and compare this to life today in the UAE and our home countries!

As design and technologists we will: design and plan an Ancient Greek catapult experiment! We will also be creating our own Greek theatre masks!

As users of technology we will be able to identify and understand internet and electronic safety regulations and rules.

As citizens' of the UAE we will: explore Islamic Architecture and look at health and medicine in the UAE.


 GFS Curriculum Drivers linked to the National Agenda

Enterprise and Innovation	Eco and Environment	Inclusive Communities
As enterprising children we will be creating a meal plan for somebody with high cholesterol in Science when researching Maria Maynard Daly's discovery of cholesterol!	As people concerned with the environment we will be exploring how money and career aspirations effects our environment.	As members of a community We will be performing our end of year performance for our parents to enjoy!

Opportunities for Enrichment	
School	Home
<ul style="list-style-type: none"> • Enjoy and take part in our 'Groovy Greek' day! 	<ul style="list-style-type: none"> • Create a Greek Meal for your family!