

**As writers we will:**

Be using 'The Write Stuff' to explore the text 'The creature'. Whilst doing this we will:

- Have experience days related to the text when we will be looking at the structure of newspapers
- Creating super sentences about the text
- Create our own newspaper report using the super sentences and writing lenses we have been learning about.

**As Historians we will:**

- Look at the history of pointillism and how it started
- Look at the life of George Seurat and the impact he had on the world of art

**As Artists we will:**

With our class teacher we will:

- Look at colour mixing and how we can create different gradients of colour
- Appreciate pieces of art created by the pointillist movement
- Sketch and paint a UAE landscape in the style of George Seurat.

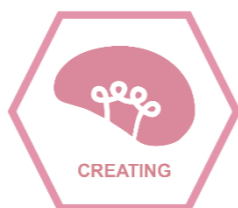
With our Art teacher we will:

- Focus on shapes and colours
- Look at the artist Paul Klee

**As Scientists we will:**

- Understand how sounds are made and heard.
- Investigate how sound travels through materials
- Order sounds based on volume and pitch
- Create our own tuned, stringed instrument
- Investigate how to affect the sound of a percussion instrument
- Investigate how distance affects how well we hear a sound
- Investigate the relationship between distance and sound.

**HPL Skills**



We will create our very own painting in the style of Georges Seurat.



We will work collaboratively with our classmates to complete lots of different tasks throughout the term.



We will be using our linking skills to think carefully about sound. We will be linking what we know already with our new learning.



We will be using our meta-thinking skills by planning strategically for our writing and our creative projects in different subjects.

This term we take a deep dive into the world of Art. We look in depth at the pointillist movement of the last nineteenth century and specifically at the pioneer, Georges Seurat. By the end of the unit, students will have created their own painting in the style of Seurat. In English, we will be looking at 'The Creature' and thinking about newspapers. The independent write at the end will be a newspaper article. In reading, we will carry on with 'Payback on Poplar lane' and use the book 'Sound' in our Science lessons to further immerse us into our Science topic.

**Student voice - What are Year 4 students looking forward to in Summer 1?**

I am looking forward to doing lots of art work because I like art.

I can't wait to do The creature in English because it sounds like it could be about a monster.

I want to learn about sound because I want to know about how I hear things!

I want to learn about money in Maths because it means I will be able to use it in real life better.

I am looking forward to learning about the different artists because I want to be an artist.

I am looking forward to learning a new painting technique and making my own painting

**GFS Curriculum Drivers linked to the National Agenda**

Enterprise and Innovation	Eco and Environment	Inclusive Communities
As enterprising children, we will use our innovation skills to create our very own solution that could be used to improve a business	As people concerned with the environment we will consider the environmental impact we have on the world and think about how we can improve it and not pollute it.	As members of a community we will take part in different activities that involve a wide range of students from across year 4 and encourage students to include their families.

**As readers we will:**

We will be using our scheme of reading called Hooked on Books this term.

We will be continuing to read Payback on Poplar lane and analysing it.

**As Computer scientists:**

- Looking at coding and how to use code to cause a desired outcome.
- We will also think about what an algorithm is and how it can be debugged if there is an issue.

**As Mathematicians we will:**

- Continue to look at decimals
- Look at multiplying and dividing by 10 and 100
- We will then apply our knowledge of decimals to look at money
- We will look at time and how to tell the time on different clocks
- Learn how to use time tables.

**As Citizens' of the UAE we will:**

- Look at famous artists from the UAE and Dubai and think about how they are similar to our topic.
- Create a painted landscape of the UAE desert using pointillism.

**Enrichment**

At home	In school
We will have a house competition around innovation and enterprise. We will have to create something entirely new related to a business.	Students will have the opportunity to take part in a range of Extra-curricular activities after school.