

## **Key Stage 3 Curriculum Map 2021-22**

## Term 1

Subject : French	t: French Year: 8		
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
Introduction		<ul> <li>Empathetic</li> </ul>	<ul> <li>On Phoenix</li> </ul>
Pupil interaction language		<ul><li>Hard working</li><li>Linking</li></ul>	Classroom
To be able to introduce yourself and your family		<ul><li>Hard working</li><li>Linking</li></ul>	
To be able to build a negative sentence in		<ul> <li>Realising</li> </ul>	
French using the structure ne + verb + pas		<ul><li>Creating</li></ul>	
<ul> <li>To be able to use the correct possessive adjectives</li> </ul>		Empathetic	
To be able to show empathy in a conversation		<ul><li>Linking</li></ul>	
using key words		<ul><li>Realising</li></ul>	
		<ul><li>Meta-thinking</li></ul>	
To be able to use reliable online resources to		<ul><li>Meta-thinking</li></ul>	
work on my translation skills.		<ul><li>Analysing</li></ul>	
	HALF TERM		
<ul> <li>To be able to say what sport you play with opinions and reasons</li> </ul>		• Linking	<ul><li>On Phoenix Classroom</li></ul>
<ul> <li>Ignoring words that are not needed in Reading and Listening exercises</li> </ul>			

<ul> <li>Revising present tense of –er verbs</li> </ul>		
<ul> <li>To be able to say more sports you do /</li> </ul>		
practice using the verbs FAIRE and		
PRATIQUER as well as the correct		
prepositions		
In class assessment		<ul> <li>Meta-thinking</li> </ul>
•		<ul> <li>Realising</li> </ul>
To be able to describe a photo related to a	Photo related to	• Agile
sports event	Dubai Fitness	<ul> <li>Hard working</li> </ul>
	Challenge	
<ul> <li>To be able to say what sports they will play</li> </ul>		• Agile
using the near future tense.		• Linking
End of term revision		• Empathetic
Project setting		• Create