

Key Stage 5 Curriculum Map 2021-22

Subject:		Year:	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<ul style="list-style-type: none"> ● Recap on Year 12 sociolinguistics/Introduction to the course ● The International Phonetic Alphabet ● Reintroduction to NEA ● Confirmation of NEA options 	Ongoing wider links to: <ul style="list-style-type: none"> ● Responsibility ● Respect ● UAE Geographically ● UAE Historically 	Analysing extract based materials <ul style="list-style-type: none"> ● Creating original work of our own ● Linking between genres, themes, ideas and theories 	<ul style="list-style-type: none"> ● Weekly exam practice questions
<ul style="list-style-type: none"> ● Learning how to mean ● Words and meanings ● Analysis of mini-case studies and specific use of language ● Methodology (How to conduct investigation) ● How to collect data 			
<ul style="list-style-type: none"> ● Stretching words ● Building meanings and Sounds ● Data collecting process ● How to analyse data 			
<ul style="list-style-type: none"> ● Stages of development (research and presentation) ● Introduction to coursework essay ● Assessment objectives 			
Break			
<ul style="list-style-type: none"> ● Grammar ● Analysis of mini-case studies and specific use of language ● Exemplar essay intro analysis ● Essay intro/methodology plan 	Ongoing wider links to: <ul style="list-style-type: none"> ● Responsibility ● Respect ● UAE Geographically 	Analysing extract based materials <ul style="list-style-type: none"> ● Creating original work of our own 	<ul style="list-style-type: none"> ● Weekly exam practice questions
<ul style="list-style-type: none"> ● Assessment prep 			

<ul style="list-style-type: none"> ● Assessment (analysing use of language in early years, referring to specific theories) ● Essay intro/methodology first draft submitted 	<ul style="list-style-type: none"> ● UAE Historically 	<ul style="list-style-type: none"> ● Linking between genres, themes, ideas and theories 	
<ul style="list-style-type: none"> ● Pragmatics and interaction <p>From childhood to adolescence</p> <p>Essay intro feedback and next steps</p>			
<ul style="list-style-type: none"> ● Multi-lingual ● Constructing main analysis (recapping AOs, specific subject terminology) ● Exemplar main body analysis ● Harvard referencing 			
<ul style="list-style-type: none"> ● How language is acquired (Applying Child Language Acquisition theories to early language use) ● Theory (focusing on the application of theories into analysis). ● 			
<ul style="list-style-type: none"> ● How language is acquired continued (Applying Child Language Acquisition theories to early language use) ● Essay – Main body plan ● 			
<ul style="list-style-type: none"> ● End of term assessment prep ● Essay – Main body draft (using feedback from intro first draft implanting those changes) 			

Term 1