










Key Stage 5 Curriculum Map 2021-22

Term 1

Subject: Sociology		Year: 12	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<ul style="list-style-type: none"> Class differences in education external factors- cultural and material deprivation with cultural capital 	How the differing family cultures within schools across the UAE impact on achievement	LINKING- CONNECTION FINDING 	https://napierpress.com/as-sociology-student-activities/class-education-1
Class differences in education internal factors- labelling, streaming and self-fulfilling prophecy	Past paper question with UAE link	LINKING- CONNECTION FINDING 	https://napierpress.com/as-sociology-student-activities/class-education-internal-factors
<ul style="list-style-type: none"> Class differences in education internal factors- Pupil identities and subcultures 	UAE case studies where appropriate	LINKING- GENERALISING 	https://www.aqa.org.uk/resources/sociology/as-and-a-level/sociology/teach/contemporary-sources-for-teachers
<ul style="list-style-type: none"> Ethnic differences in educational 	A comparison to how well	ANALYSING- PRECISION	https://napierpress.com/as-sociology-student-activities/ethnic-differences-achievement

achievement- external factors	students perform in the UAE vs the UK by ethnicity		
<ul style="list-style-type: none"> Ethnic differences in educational achievement- internal factors 	KHDA school rankings	<p><u>LINKING- ABSTRACTION</u></p> 	https://www.aqa.org.uk/resources/sociology/as-and-a-level/sociology/teach/contemporary-sources-for-teachers
<ul style="list-style-type: none"> Gender differences in educational achievement- internal and external factors 	Ministry of Education by- laws for gender equality in schools	<p><u>LINKING- IMAGINATION</u></p> 	https://napierpress.com/as-sociology-student-activities/gender-differences-education
<ul style="list-style-type: none"> Gender differences in educational achievement- male and female identity and subject choice 	Comparison of schools in UAE and those in UK	<p><u>META THINKING- SELF REGULATION</u></p> 	https://www.aqa.org.uk/resources/sociology/as-and-a-level/sociology/teach/contemporary-sources-for-teachers
Mid Term Break			
<ul style="list-style-type: none"> Recap of differences 		<u>LINKING0 IMAGINATION</u>	https://www.aqa.org.uk/resources/sociology/as-and-a-level/sociology/teach/contemporary-sources-for-teachers

			
<ul style="list-style-type: none"> The role of education- Functionalism and Neoliberalism 	The role of the KHDA in the UAE	<p><u>META THINKING-</u></p> 	https://napierpress.com/as-sociology-student-activities/role-education-society
<ul style="list-style-type: none"> The role of education- Marxist view 	Private and state schools in the UAE	<p><u>LINKING- CONNECTION FINDING</u></p> 	https://www.aqa.org.uk/resources/sociology/as-and-a-level/sociology/teach/contemporary-sources-for-teachers
<ul style="list-style-type: none"> Educational policy and inequality- before 1988, Marketisation 	The development of Educational policy by the Ministry of Education	<p><u>ANALYSING- PRECISION</u></p> 	https://napierpress.com/as-sociology-student-activities/educational-policy-inequality
<ul style="list-style-type: none"> Educational policy and inequality- The coalition and privatisation 	Edarabia site for school comparisons	<p><u>ANALYSING- PRECISION</u></p>	https://www.aqa.org.uk/resources/sociology/as-and-a-level/sociology/teach/contemporary-sources-for-teachers

			
<ul style="list-style-type: none"> Revision and essay writing skills 		<p><u>META THINKING- SELF REGULATION</u></p> 	<p>https://www.aqa.org.uk/subjects/sociology/as-and-a-level/sociology-7191-7192/scheme-of-assessment</p> <p>https://www.aqa.org.uk/resources/sociology/as-and-a-level/sociology/teach/command-words</p>
<ul style="list-style-type: none"> Introduction to research methods 	<p>Winter break research project</p>	<p>https://napierpress.com/as-sociology-student-activities/choosing-research-method</p> <p><u>LINKING- GENERALISATION</u></p> 