

Key Stage 5 Curriculum Map 2021-22

Term 1

Subject: French		Year: 12	
Focus/Topic	UAE Links	HPL Links	Home Learning / Guided Reading
<ul style="list-style-type: none"> • Introduction – Study guide – Baseline – online tools in French 		<ul style="list-style-type: none"> • Empathy 	Work on · Gender of nouns · Singular and plural of nouns · Definite, indefinite and partitive articles · Co-ordinating conjunctions (e.g. et, ou, mais) · Subordinating conjunctions (e.g. puisque, parce que, comme, jusqu'à ce que) · Simple prepositions (e.g. sous, sur) · Discourse markers (e.g. au contraire, en fait) · Fillers (e.g. par exemple, alors, bon, allez, quand même) Personal subject pronouns, including on · Modes of address (i.e. tu, vous) · Present tense of verbs (regular –er, -ir and –re verbs, modal verbs, principal
<ul style="list-style-type: none"> • Topic Area 1 – Youth Matters - Different types of family units and Relationships within the family - Attitudes to marriage and relationships • <i>Différents types de familles – Les relations Linking au sein de la famille – La vision du mariage et des relations.</i> 	The Emirati family and the French family	<ul style="list-style-type: none"> • Empathy • Linking • Creating 	
<ul style="list-style-type: none"> • Topic Area 1 – Youth Matters - The influence of family on a young person's decisions and Differences between generations - Family and friends as role models • <i>L'influence de la famille sur les décisions que prennent les adolescents – Les différences intergénérationnelles – La famille et les amis comme modèles.</i> 		<ul style="list-style-type: none"> • Empathy • Hard working • Realising 	
<ul style="list-style-type: none"> • Topic Area 1 – Youth Matters - The importance of friendship and What makes a good friend - Why young people need and how they choose role models. • <i>L'importance de l'amitié et ce qui fait un bon ami – Pourquoi les jeunes ont besoin de modèles et comment les choisissent-ils ?</i> 		<ul style="list-style-type: none"> • Empathy • Creating 	
<ul style="list-style-type: none"> • Topic Area 1 – Youth Matters - Peer pressure in relation to music and fashion, behaviour and habits • <i>La pression des amis influence-t-elle nos choix de musique, de mode et change-t-elle notre comportement ?</i> 	Fashion, music and habits in the UAE.	<ul style="list-style-type: none"> • Empathetic • Agile 	
<ul style="list-style-type: none"> • Topic Area 1 – Youth Matters – How to deal with peer pressure 		<ul style="list-style-type: none"> • Empathetic • Creating 	

<ul style="list-style-type: none"> • <i>Comment régler les problèmes liés à la pression de son entourage ?</i> 			irregular verbs, reflexive verbs) · Use of negative articles (e.g. ne...pas, ne...personne, ne...que)
<ul style="list-style-type: none"> • Topic Area 1 – Youth Matters - The importance of music and fashion in the lives of young people • <i>L'importance de la musique dans la vie des jeunes.</i> 		<ul style="list-style-type: none"> • Empathetic • Linking • Meta Thinking 	
<ul style="list-style-type: none"> • Topic Area 1 – Youth Matters – Francophone musicians and the place of Francophone music in the world • <i>Les musiciens et la musique francophones dans le monde.</i> 		<ul style="list-style-type: none"> • Realising • Linking 	
Break			
<ul style="list-style-type: none"> • Topic Area 1 – Youth Matters – What does it mean to be fashionable? Is Paris the capital city of fashion? The importance of following fashion. • <i>Qu'est-ce que c'est être à la mode ? Paris, capitale de la mode ?</i> 	Fashion in the UAE	<ul style="list-style-type: none"> • Linking • Realising • Creating 	Interrogative forms of verbs · Interrogative pronouns (e.g. qui, que, quoi) · Interrogative adjective (quel) · Interrogative adverbs (including combien (de), comment, où, pourquoi, quand) · Inversion of verbs in interrogative including with nouns
<ul style="list-style-type: none"> • Topic Area 1 – Youth Matters – Different types of technology – Advantages and inconvenients. Are we too dependent on technology? • <i>Les technologies – avantages et inconvénients. Est-on trop dépendants des technologies ?</i> 		<ul style="list-style-type: none"> • Creating • Empathy 	
<ul style="list-style-type: none"> • Topic Area 1 – The role of technology in education and workplace. • <i>Le rôle des technologies dans l'éducation et le monde du travail.</i> 	Distance learning in Dubai schools	<ul style="list-style-type: none"> • Meta thinking 	
<ul style="list-style-type: none"> • Exam week + correction and reflection. 		<ul style="list-style-type: none"> • 	
<ul style="list-style-type: none"> • Topic Area 2 – Lifestyle, Health and Fitness – Different types of food and meals – food as a reflection of culture – the importance of food in society. • <i>Les différents types de repas et de nourriture – La nourriture : miroir de la culture ? – L'importance de la nourriture dans la société</i> 	Food in the UAE – Restaurant habits in Dubai	<ul style="list-style-type: none"> • Empathy • Linking • Realising 	
<ul style="list-style-type: none"> • Topic Area 2 – Lifestyle, Health and Fitness – Advantages and disadvantages of different diets – what is a balanced diet? – The importance of knowing how to cook. • <i>Les régimes – avantages et inconvénients – Qu'est-ce qu'un régime équilibré ? – L'importance de savoir cuisiner.</i> 		<ul style="list-style-type: none"> • Linking 	
<ul style="list-style-type: none"> • Topic Area 2 – Lifestyle, Health and Fitness - Different types of and the popularity of different types of sport and 	Dubai Fitness Challenge	<ul style="list-style-type: none"> • Empathy 	

<p>exercise - How to encourage people to take exercise and to play sport – Should sport be compulsory at school ?</p> <ul style="list-style-type: none">• La popularité de certains sports dans certains pays – Comment encourager les gens a faire du sport ? – Le sport devrait-il être obligatoire à l'école ?			
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