

Key Stage 4 Curriculum Map 2020 - 2021

Term 3 (12 Weeks)

Subject: Islamic B (For non-Arab)	Year: 10	
Focus/Topic	UAE Links / HPL VVAs & ACPs	Home Learning / Reading
 Fasting the Month of Ramadan 	Link to UAE traditions for Ramadhan.	To be posted and described on Microsoft teams
 (The Holy Qur'an) Surat Al-Kahf verses 27 - 29 Rules of recitation (Mad) 	The UAE efforts to serve the Qur'an.	
 (The Noble Hadith) No harm. • 	Analyzing the noble Hadith.	
 (Islamic values) social networking in Qur'an 	The UAE efforts to protect society	
 (Continuation) social networking in Qur'an 	The UAE efforts to protect society	
 (The Holy Qur'an) Surat Al-Kahf verses 30 - 31 Rules of recitation (Mad) 	The UAE efforts to serve the Qur'an.	

 (The Holy Qur'an) Surat Al-Kahf (General revision) Rules of recitation (General revision) 	The UAE efforts to serve the Qur'an.	
(Contemporary issues) intellectual tolerance	UAE as an example of tolerance	
 (Continuation) intellectual tolerance 	Link with different Islamic values	
 (Islamic beliefs) Believe in unseen 	Muslims identity based on beliefs	
General Revision & End of term assessment		
Summer Break		

VAAs	ACPs
EMPATHETIC -Collaborative	META-THINKING-Meta cognition
EMPATHEIC - Concerned for society	META-THINKING -Self regulation
EMATHETIC- Confident	META-THINKING -Strategy planning
2	META-THINKING-Intellectual Confidence
AGILE- Enquiring AGILE- Creative and enterprising AGILE- Open minded AGILE- Risk taking	LINKING-Generalisation LINKING- Connection finding LINKING-Big picture thinking LINKING-Abstraction LINKING-Imagination

HARD WORKING-Practice HARD WORKING-Perseverance HARD WORKING-Resilience	LINKING-Seeing alternative perspectives ANALYSING- Critical or logical ANALYSING-Precision ANALYSING-Complex and multi-step problem solving
	CREATING- Intellectual playfulness CREATING-Flexible thinking CREATING- Fluent thinking CREATING- Originality CREATING- Evolutionary and revolutionary thinking REALISING-Automaticity
	REALISING-Speed and accuracy