

## Key Stage 4 Curriculum Map 2020 - 2021

### Term 2

Subject: Psychology	Year: 11	
Focus/Topic	UAE Links	Home Learning / HPL
Week 1 Language and Thought: Piaget's Theory and Sapir-Whorf Hypothesis	<a href="#">Why multilingual education is a must in the UAE - Gulf Business</a>	<a href="#">Jean Piaget: Theory of Cognitive Development (slideshare.net)</a> <a href="https://youtu.be/-z3QswCgdoU">https://youtu.be/-z3QswCgdoU</a> <a href="https://youtu.be/NAy-qkRP-vo">https://youtu.be/NAy-qkRP-vo</a> Meta-Thinking
Week 2 Language and thought: Our view of the world	<a href="#">UAE - Language, Culture, Customs &amp; Etiquette (commisceo-global.com)</a>	<a href="https://youtu.be/RKK7wGAYP6k">https://youtu.be/RKK7wGAYP6k</a> Meta-Thinking
Week 3 Human and Animal communication: Von Frisch's bee study and human versus animal communication	<a href="#">Animal Whisperer   ANial Communicator   Interview   SabineTherapies Dubai</a>	<a href="https://youtu.be/i74RbATjBk4">https://youtu.be/i74RbATjBk4</a> <a href="https://youtu.be/SNuZ4OE6vCk">https://youtu.be/SNuZ4OE6vCk</a> <a href="https://youtu.be/_1FY5kL_zXU">https://youtu.be/_1FY5kL_zXU</a> Meta-Thinking
Week 4 Non-verbal communication: Eye contact, Body language and personal space	<a href="#">Nonverbal Communication differences   Differences with Dubai (wordpress.com)</a>	P 170-171 Meta-Thinking
Week 5 Explanations of non-verbal communication: Evidence of nature: Darwin's evolutionary theory	<a href="#">Nonverbal Communication differences   Differences with Dubai (wordpress.com)</a>	Homework: Research other evidence that supports the idea that non-verbal behaviour is also learned. Meta-Thinking

<p>Week 6</p> <p>Explanation of non-verbal behavior: Innate or learned, Evidence of nurture: Yuki's study of emotions.</p>	<p><a href="#">NON-VERBAL COMMUNICATION IN THE UAE   businessintheuae (wixsite.com)</a></p>	<p>Homework: Research other evidence that supports the idea that non-verbal behavior is also learned.</p> <p>Meta-Thinking</p>
<p>Half Term</p>		
<p>Week 1</p> <p>Brain and Neuropsychology</p> <ul style="list-style-type: none"> <li>• Structure and functions of nervous system</li> <li>• The autonomic nervous system and the fight or flight response.</li> <li>• The James-Lange theory of emotion.</li> </ul>		<p>Homework: research the fight or flight response</p> <p><a href="https://youtu.be/q3OITaAZLNc">https://youtu.be/q3OITaAZLNc</a>  <a href="https://youtu.be/OdOOIxcUjAs">https://youtu.be/OdOOIxcUjAs</a>  <a href="https://youtu.be/1oLtNVUbHeU">https://youtu.be/1oLtNVUbHeU</a></p> <p><b>HPL:</b>  <b>The ability to deduce, hypothesise, reason, seek supporting evidence</b></p>
<p>Week 2</p> <p>Brain and Neuropsychology</p> <ul style="list-style-type: none"> <li>• Neuron and Electrical Transmission</li> <li>• Synapses and Chemical Transmission</li> <li>• Hebb's theory of learning and neuronal growth.</li> </ul>		<p><a href="https://youtu.be/6qS83wD29PY">https://youtu.be/6qS83wD29PY</a>  <a href="https://youtu.be/n0Zc01e1Frw">https://youtu.be/n0Zc01e1Frw</a>  <a href="https://youtu.be/WhowH0kb7n0">https://youtu.be/WhowH0kb7n0</a></p> <p><b>HPL</b>  <b>The ability to deduce, hypothesise, reason, seek supporting evidence</b></p>
<p>Week 3</p> <p>Brain and Neuropsychology</p> <ul style="list-style-type: none"> <li>• Structure and function of the brain</li> <li>• Localisation of function in the brain</li> <li>• Penfield's study of the interpretive cortex</li> </ul>		<p>Homework: research either Broca's area or Wernicke's area for next lesson.</p> <p><a href="https://youtu.be/kMKc8nfPATI">https://youtu.be/kMKc8nfPATI</a></p> <p><b>HPL</b>  <b>The ability to deduce, hypothesise, reason, seek supporting evidence</b></p>
<p>Brain and Neuropsychology</p>		<p><a href="https://youtu.be/aQZ8tTZnQ8A">https://youtu.be/aQZ8tTZnQ8A</a></p>

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<ul style="list-style-type: none"><li>• Cognitive neuroscience</li><li>• Neurological Damage</li><li>• Use of scanning techniques to identify brain functioning: CT, PET and fMRI scans.</li><li>• Tulving's 'gold' memory study</li></ul>		<p>Homework: students to research how to spot the signs that someone is having a stroke and what to do to help them.</p> <p>HPL:</p> <p>The ability to work effectively within the rules of a domain</p>
Week 5 Revision summary: Practice Questions, answer and Feedback		<p><b>HPL</b></p> <p>The ability to work effectively within the rules of a domain</p>
Spring Break		