

Key Stage 4 Curriculum Map 2020 - 2021

Term 2

Subject: Islamic B (For non-Arab)	Year: 11	
Focus/Topic	UAE Links	Home Learning / Reading
<ul style="list-style-type: none"> • (Divine revelation: The Holy Qur'an) Surat Al-Ahzab verses 5 – 6 • Rules of recitation (Idhar) 	The UAE efforts to serve the Qur'an.	To be posted and described on Microsoft teams
<ul style="list-style-type: none"> • (Contemporary issues) Human development. 	Human development in the UAE.	
<ul style="list-style-type: none"> • (Divine revelation: The noble Hadith) The Prophetic Sunnah 	Initiative of Mafhas Qatah in the UAE	
<ul style="list-style-type: none"> • (Divine revelation: The Holy Qur'an) Surat Al-Ahzab verses 7 – 8 • Rules of recitation (Idgham) 	The UAE efforts to serve the Qur'an.	
<ul style="list-style-type: none"> • (Islamic rules) Differences among Fuqah'a 	School of thoughts in the UAE.	
<ul style="list-style-type: none"> • (Continuation) Differences among Fuqah'a 	The main madh'hab in the UAE.	
Mid of Term		
<ul style="list-style-type: none"> • (The Holy Qur'an) Surah Al- Ahzab verses 9 -11 	The UAE efforts to serve the Qur'an.	To be posted and described on Microsoft teams
<ul style="list-style-type: none"> • (Seerah) The prophet's Methodology in Da'awa 	Critical thinking in UAE curriculum.	
<ul style="list-style-type: none"> • (Continuation) The prophet's Methodology in Da'awa 	Wisdom of the UAE leaders	
<ul style="list-style-type: none"> • The Holy Qur'an) Surah Al- Ahzab verses 12 -16 	How does UAE apply these methodologies in Jum'aa sermons	
<ul style="list-style-type: none"> • Marriage in Islam 	Students to do Da'wa in the UAE	
Spring Break		

VAAs	ACPs
<p>EMPATHETIC-Collaborative EMPATHEIC- Concerned for society EMATHETIC- Confident</p> <p>AGILE- Enquiring AGILE- Creative and enterprising AGILE- Open minded AGILE- Risk taking</p> <p>HARD WORKING-Practice HARD WORKING-Perseverance HARD WORKING-Resilience</p>	<p>META-THINKING-Meta cognition META-THINKING-Self regulation META-THINKING-Strategy planning META-THINKING-Intellectual Confidence</p> <p>LINKING-Generalisation LINKING- Connection finding LINKING-Big picture thinking LINKING-Abstraction LINKING-Imagination LINKING-Seeing alternative perspectives</p> <p>ANALYSING- Critical or logical ANALYSING-Precision ANALYSING-Complex and multi-step problem solving</p> <p>CREATING- Intellectual playfulness CREATING-Flexible thinking CREATING- Fluent thinking CREATING- Originality CREATING- Evolutionary and revolutionary thinking</p> <p>REALISING-Automaticity REALISING-Speed and accuracy</p>