

Key Stage 5 Curriculum Map 2019 - 2020

Term 2

Subject: Psychology A Level	Year: 13	
Focus/Topic	UAE Links	Home Learning / Reading
<p>KT: Issues and Debates Holism and reductionism: levels of explanation in psychology; biological reductionism and stimulus response (environmental) reductionism.</p> <p>TC: Applied Psychology Group processes and individuals: social facilitation, social loafing; group decision-making: group polarisation, risky shift and groupthink;</p>	<p>Examples used from UAE society in order to apply key psychological debates – Holism and reductionism.</p> <p>Examples used from UAE group processes and individuals.</p>	<p>Oxford AQA textbook Illuminate online textbook Topic exam style questions</p>
<p>KT: Issues and Debates Psychology and science: objectivity and the empirical method; replicability and falsifiability; theory construction and hypothesis testing.</p> <p>TC: Applied Psychology Group processes and individuals: group membership effects: deindividuation and social identity theory, including in-group favouritism and out-group bias.</p>	<p>Examples used from UAE society in order to apply key psychological debates – Psychology and science.</p> <p>Examples used from UAE groups membership effects.</p>	
<p>KT: Issues and Debates full topic revision and End of Unit assessment.</p> <p>TC: Applied Psychology Communication at work: non-verbal communication, including eye contact, facial expression and personal space;</p>	<p>Examples used from UAE work places in order to study communication at work.</p>	<p>Oxford AQA textbook Illuminate online textbook Revision – Issues and Debates Topic exam style questions</p>
<p>KT: Research Methods 2 Methods: Content analysis. Case studies.</p> <p>TC: Applied Psychology cultural universals in facial expression and cultural differences in personal space; effects of e-mail communication: lack of non-verbal cues, egocentrism and feedback.</p>	<p>Various case studies used, including from UAE society. In class Content analysis of media sources from UAE media.</p> <p>Cultural universals in facial expression and cultural difference – comparisons with UAE and other cultures.</p>	<p>Oxford AQA textbook Illuminate online textbook Topic exam style questions</p>

<p>KT: Research Methods 2 SCIENTIFIC PROCESSES: Reliability across all methods of investigation; ways of assessing reliability: test-retest and inter-observer. Validity across all methods of investigation: face validity, concurrent validity, predictive validity and ecological validity; the use of correlation in assessment of validity.</p> <p>TC: Applied Psychology</p> <ul style="list-style-type: none"> • Job motivation and satisfaction: need theory, expectancy theory, goal-setting theory; job characteristics and well-being (Warr). • Workplace stress: the effects of workload and control; the job demands-resources (J D-R) model. 	<p>Examples used from UAE work places in order to discuss job motivation and satisfaction.</p>	<p>Oxford AQA textbook Illuminate online textbook</p> <p>Topic exam style questions</p>
<p>KT: Research Methods 2 SCIENTIFIC PROCESSES: Designing and reporting psychological investigations; sections of a scientific report: abstract, introduction, method, results, discussion and referencing.</p> <p>TC: Applied Psychology revision</p>	<p>Students to design own experiment – can be based on a topic of their interest in the UAE.</p>	<p>Oxford AQA textbook Illuminate online textbook</p> <p>Topic exam style questions Revision – Applied Psychology</p>
<p>KT: Research Methods 2 SCIENTIFIC PROCESSES: Designing and reporting psychological investigations; sections of a scientific report: abstract, introduction, method, results, discussion and referencing.</p> <p>TC: Applied Psychology assessment</p>	<p>Students to design own experiment – can be based on a topic of their interest in the UAE.</p>	<p>Oxford AQA textbook Illuminate online textbook</p> <p>Topic exam style questions</p>
<p>Mid Term Break</p>		
<p>KT: Research Methods 2 DATA HANDLING AND ANALYSIS: Introduction to inferential testing: the purpose of statistical testing.</p> <p>TC: Research Methods 2 DATA HANDLING AND ANALYSIS: Factors affecting the choice of statistical test, including research aim, level of measurement and experimental design.</p>	<p>Scientific</p>	<p>Oxford AQA textbook Illuminate online textbook</p> <p>Topic exam style questions</p>
<p>KT: Research Methods 2 DATA HANDLING AND ANALYSIS: Probability and significance, including the use of statistical tables and critical values in interpretation of significance.</p> <p>TC: Research Methods 2 DATA HANDLING AND ANALYSIS: When to use the following tests: Spearman’s rho, Pearson’s r, Wilcoxon, Mann-Whitney, related t-test, unrelated t-test.</p>		

<p>KT: Research Methods 2 DATA HANDLING AND ANALYSIS: Type I and Type II errors. Levels of measurement: nominal, ordinal and interval.</p> <p>TC: Research Methods 2 DATA HANDLING AND ANALYSIS: When to use the following tests: the Sign test and Chi-squared test.</p>	<p>Scientific</p>	<p>Oxford AQA textbook Illuminate online textbook</p> <p>Topic exam style questions</p>
<p>KT: Revision and End of Unit assessment for Research methods TC: Revision of research methods</p>		<p>Oxford AQA textbook Illuminate online textbook</p> <p>Topic exam style questions Revision – Research methods</p>
<p>KT: Revision of Approaches, Schizophrenia, Issues and Debates and Research methods</p> <p>TC: Revision of Sleep, Applied Psychology and Research methods</p>		<p>Oxford AQA textbook Illuminate online textbook</p> <p>Topic exam style questions Revision – All A2 topics</p>
<p>Assessment Weeks</p>		
<p>Spring Break</p>		