

English Year 7 - TERM 1.1

I COMPREHEND

(Identifying explicit information and making inferences)

- I can infer feelings, motives or meanings from the text.
- I can understand the vocabulary to support comprehension.
- I can comment on how language choices create meaning or effect.
- I can identify and summarise the key themes from one or more text.
- I can interpret explicit information and ideas.

I INTERPRET

(Infer and explain key moments of change, interpret what this reveals about them, and examine how the writer uses language and structure to show that transformation and its purpose.)

- I can infer character feelings from actions or dialogue.
- I can evaluate characters behaviour.
- I can interpret tone, word choice and setting details.
- I can understand how characters react to each other.
- I can analyse deeper meaning behind a characters journey of transformation.

I ANALYSE

(Identify and compare key moments of transformation and explaining how language shows change)

- I can identify key moments that shows characters transformation in a given extract.
- I can compare a character's feelings or behaviour before and after transformation.
- I can explain how language and imagery convey transformation.
- I can examine the effect of transformation on the extracts message or theme.
- I can interpret what the transformation reveals about the character's personality or values.

I APPLY

(Apply my understanding of transformation by using evidence to illustrate change)

- I can compare apply knowledge of character change to a new text.
- I can illustrate a transformation using evidence from the text
- I can demonstrate understanding of transformation by writing a new scene
- I can use the idea of transformation in your own character creation
- I can apply my knowledge to real life situations using a characters transformation.

I READ

- How the Grinch stole Christmas by Dr. Seuss (poem version)
- Turning ten by Billy Collins
- To a daughter leaving home by Linda Pastan
- The Hobbit by J.R.R Tolkien

I LEARN

1. Recognise key moments in an extract.
2. Evidence from text to support ideas about transformation.
3. Examine the use of language and

4. Compare characters, thoughts and feelings before and after.
5. Interpret characters personality and values.

English Year 7 - TERM 1.2

I IDENTIFY

(AO1-Identifying explicit information and making inferences)

- I can find and explain information that is stated in a text.
- I can infer characters' thoughts, feelings, and motives using clues from the text.
- I can retrieve evidence from one or more texts to support my ideas.
- I can summarise key ideas and events from a text.

I EXAMINE

(AO2-Explain, comment on and analyse how writers use language and structure to achieve effects and influence readers, using relevant subject terminology)

- I can examine various literary techniques a writer has employed.
- I can explain how a writer's language choices affect the reader.
- I can comment on how a text is structured and what is the effect it has on the reader.
- I can apply subject terminology like metaphor, connotation, tone, or stanza in my analysis.

I COMPARE

(AO3- Compare writers' ideas and perspectives, as well as how these are conveyed across texts)

- I can identify similarities and differences between texts.
- I can interpret different ideas, themes and perspective.
- I can explain how two writers present similar or different ideas.
- I can compare how different writers use language or structure for effect.

I EVALUATE

(AO4- Evaluate texts critically and support this with appropriate textual references)

- I can formulate my opinion about a text and justify it.
- I can synthesize my view with evidence from the text.
- I can discuss how successful a writer is at presenting their ideas.
- I can explore different interpretations of a text and justify the responses.

I READ

- Comedy in Shakespeare – 'A midnight's summer dream (part of it)
- Tragedy in Shakespeare- Romeo and Juliet (part of it)
- Poem- A Fairy song from A Midsummer Night's Dream.
- Poem- The Seven Ages of Man *(from As You Like It)

I LEARN

I learn how to identify important information in different types of texts.

I learn how to examine character's development and their impact.

I learn how writers use words and structure to create effects and influence the reader.

4. I learn how to compare different texts and explain how writers present similar or different ideas.

5. I learn how to evaluate my own opinions about texts and use evidence to back up my ideas.