

**2024/2025
Year 6
Curriculum
Map**

**Frozen
Kingdom**

**Term
1.2**



Our Vision

Grow, Flourish Succeed.

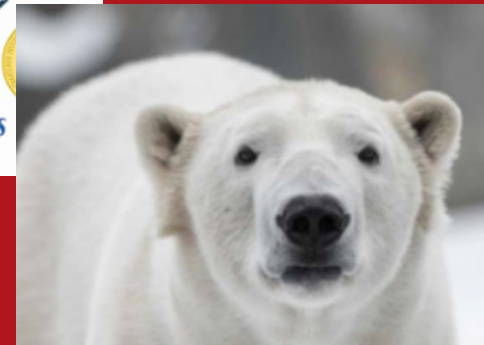
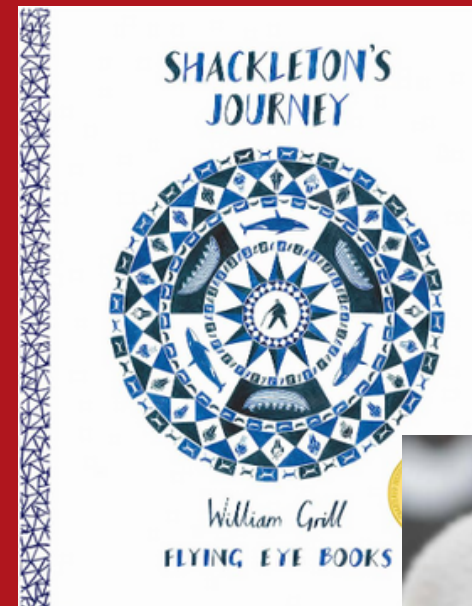
Our Mission

**Together we inspire creative,
mindful learners who value
diversity , support one another
and strive for success.**

**Vast wilds and hostile territories—
incredibly beautiful but often deadly.
Trek bravely and valiantly across
treacherous terrain to the ends of the
Earth.**

**Dive into different climates, habitats and
ecosystems and immerse into the life of
the Inuit culture.**

Could you survive a polar expedition?





As writers, we will:

- Identify features of a non-chronological text.
- Use colons to introduce lists.
- Use a range of figurative language.
- Create complex sentences.
- Use subordinating conjunctions and adverbials.
- Create an effective glossary.



As readers, we will:

- Practise reading with great expression, showing awareness of the listener.
- Retrieve and record information from the text.
- Draw inferences about a character's thoughts, feelings and motives.
- Discuss and evaluate the authors use of language.
- Use evidence from the text to analyse character feeling.



As mathematicians, we will:

- Multiply and divide fractions.
- Calculate fractions of amounts.
- Plot coordinates in all four quadrants.
- Translate and reflect shapes.
- Multiply and divide by 10, 100 and 1,000.
- Convert between decimals, fractions and percentages.
- Multiply and divide decimal numbers.
- Find percentages of amounts.
- Find equivalent decimals, fractions and percentages.



As scientists we will :

- Classify and group living things.
- Research Carl Linnaeus and his importance in Science.
- Classify vertebrates and invertebrates.
- Classify micro-organisms.
- Classify flowering and non-flowering plants,



In computing we will:

- Explore ways of staying safe whilst using our device.
- Identify and explore how data is transferred and information is shared online.



As geographers we will: .

- Identify features of a map.
- Produce an accurately scaled map.
- Identify the position of Earth's continents and oceans.
- Explore the Northern Lights.
- Compare the Arctic and Antarctica to the UK.
- Examine the Tundra biomes.



As historians we will :

- Analyse the history of the Inuit culture.



As designers we will:

- Draw an outline of a landscape from one point perspective.
- Present light tones of watercolours in the landscape drawing.