

The English Leadership Team



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General Expectations

In English lessons, your child will be expected to:

- ✓ Be equipped with a **blue** English book, **black** or **blue** pen, **purple** pen, **pink** highlighter and a **yellow** highlighter.
- ✓ Be polite, respectful and kind in the classroom.
- ✓ Catch up on any lessons missed for Home Learning.
- ✓ Ensure books and assessments are well-presented.
- ✓ Try their hardest and ask questions when needed – don't struggle in silence.

Curriculum Overview 2024-25

	Year 7	Year 8	Year 9
Half Term 1	Transformations	Conflict	Gothic - Frankenstein
Half Term 2	Shakespeare (Introduction)	Detective Fiction	Language Anthology
Half Term 3	Private Peaceful	Shakespeare (Tragedy)	Shakespeare – Macbeth
Half Term 4	Private Peaceful	Shakespeare (Tragedy)	Shakespeare – Macbeth
Half Term 5	Poetry	Poetry	Poetry
Half Term 6	Project-based Learning	Project-based Learning	Project-based Learning

Students need to have their own copy of *Private Peaceful* and *Macbeth*. All other texts will be provided.

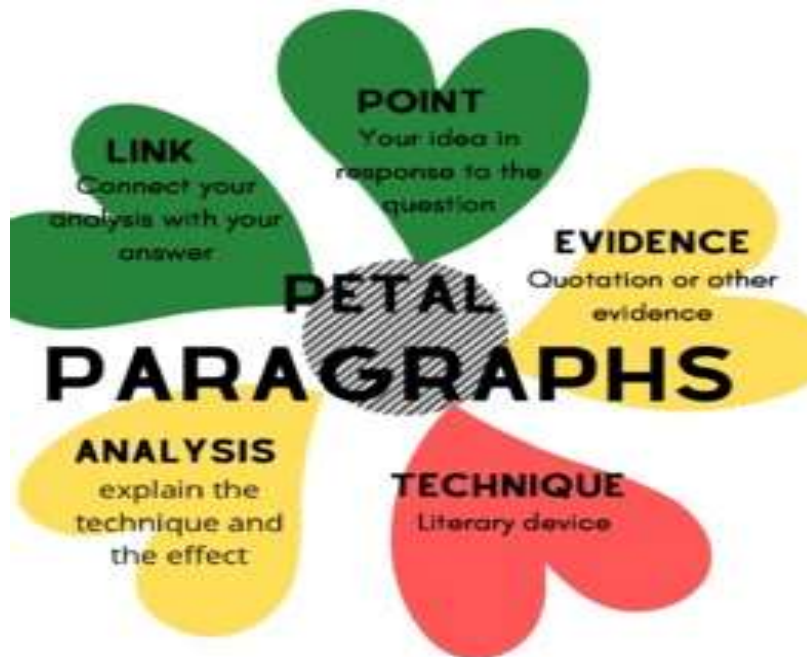
KS3 Literacy



- All KS3 lessons have literacy skills embedded as a priority. At least one task in every lesson will have a literacy-related focus. This could be incorporated into the starter/plenary, form part of the success criteria, or be built into peer/self assessment.
- Friday's lessons will have an explicit reading/literacy focus. On Friday's students will also be tested on their weekly spelling lists, these can be found on their classroom displays.

Writing Structure

Point **E**xample **T**echnique **A**nalysis **L**ink



PETAL PARAGRAPH

POINT	Introduces the main idea. Establishes what your paragraph or argument is about.	Tip: Use keywords from original question in your point sentence!
EXAMPLE	What do you have to prove your point? This can be scenes, statistics, or quotes.	Tip: Don't just state the example, make sure it is integrated as part of a sentence!
TECHNIQUE	Consider what literary or film technique is used.	Tip: When looking at film techniques, consider lighting and sound- not just technical devices!
ANALYSIS	How do the example and technique support your main point	Tip: Using terms like illustrates, showcases, conveys, exhibited, highlighted, demonstrates and clarifies assists in ensuring you are analysing and not describing!
LINK	Restate and summarise your main idea in your paragraph using key terms from the original question.	Tip: Use terms like it is through, therefore, as a result and thus!

Assessment



Your child's progress will be monitored in a variety of ways during lesson time including:

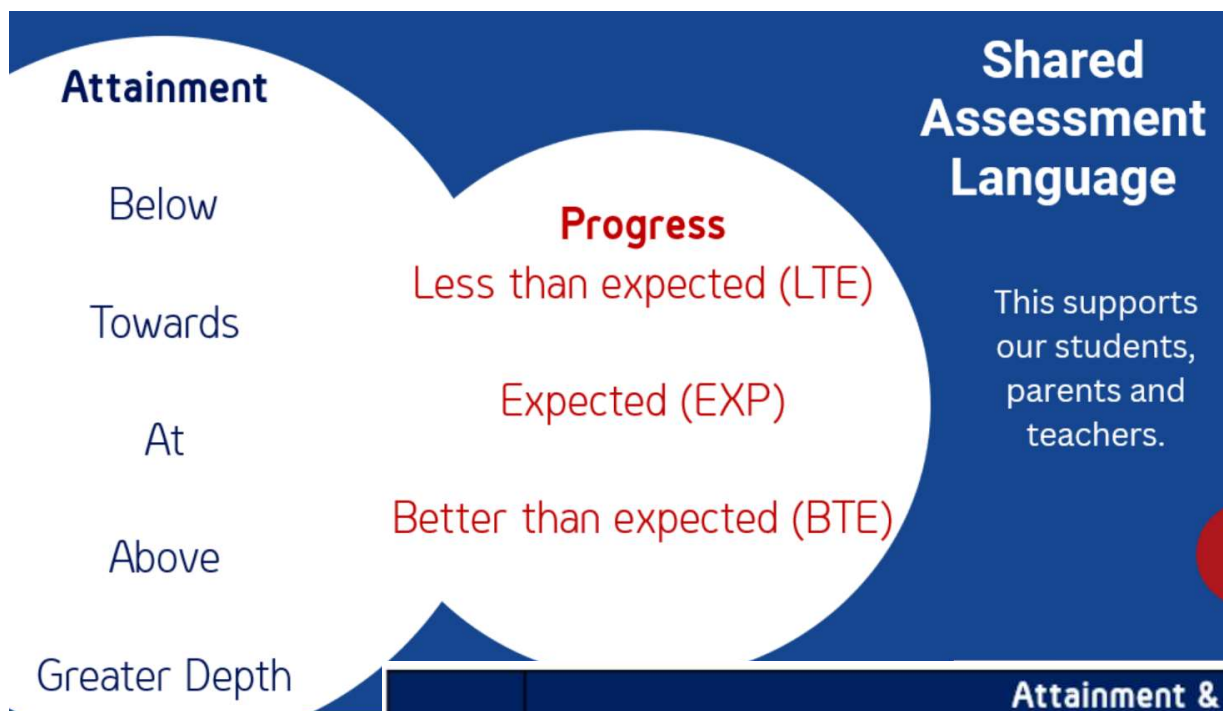
- ✓ Written work (**HWT** and **Deep Mark**)
 - ✓ Verbal responses
 - ✓ Group work
 - ✓ Presentations
 - ✓ **Literacy** (every Friday)
 - ✓ **Spelling tests** (every Friday)

Every two weeks, your child will complete a Hard Working Time task, which will be marked by the teacher (1 x WWW and 1 x EBI).

At the end of each topic, your child will create an extended piece of writing which their teacher will "Deep Mark" and provide personalised feedback (reflection sheets will be used for this).

Every Friday, KS3 students will have Literacy-focused lesson to develop their spelling, punctuation, grammar, and vocabulary. This will be self and peer assessed.

Assessment and Data



Attainment & Progress Chart									
Attainment									
Grade	Below	B+	Towards	At	At+	Above	Above +	Greater Depth	Greater Depth +
Code	B	B+	T	AT	AT+	AB	AB+	GD	GD+
Stanine	Stanine 1	Stanine 2	Stanine 3	Stanine 4	Stanine 5	Stanine 6	Stanine 7	Stanine 8	Stanine 9

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Thank You!