| Term | Week | Focus | Summary | Learning Outcomes | Learning skills |
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|  | 1 | Integration | Further Integration techniques | Explore partial fractions, odd and even powers of trigonometric functions and volumes of revolution. | - Automaticity <br> - Meta-cognition Resilience |
|  | 2 | Mechanics | Vectors in 3D | Explore vectors using $\mathrm{i}, \mathrm{j}$ and k notation and solve problems using calculus. | - Critical and logical thinking <br> - Precision <br> - Intellectual playfulness |
|  | 3 | Differential equations | 1st order differential equations | Explore forming and solving 1st order differential equations with separable variables | - Speed and accuracy <br> - Automaticity <br> - Flexible thinking |
|  | 4 | Numerical Methods | Estimating using noncalculus methods | Explore change of sign to find root in an interval, Iteration formula and its use to find roots of equations approximate values, estimating areas under curves using midordinate and Simpson's rule. | - Originality <br> - Fluent thinking <br> - Generalisation |
|  | 5 | Vectors | Vector Algebra | Explore notation and arithmetic, position vectors in 3D, parallel vectors, unit vectors, magnitude of a vector. | - Strategy planning <br> - Connection finding <br> - Self regulation |
|  | 6 | Vectors | Vector Algebra | Explore properties of a line joining two points, vector equation of a straight line, intersecting lines. | - Critical and logical thinking <br> - Precision <br> - Intellectual playfulness |

Subject: Mathematics - Mechanics

|  | 1 | Mechanics | Forces | Explore using F=ma with variable accelreation and projectile motion. | - Problem solving <br> - Fluent thinking <br> - Generalisation |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2 | Mechanics | Forces | Explore the equation of a trajectory and the range for projectiles. | - Strategy planning <br> - Connection finding <br> - Self regulation |
|  | 3 | Mechanics | Work, Energy and Power | Explore calculation of work done against resisting force. | - Big picture thinking <br> - Hard working <br> - Self regulation |
|  | 5 | Mechanics | Work, Energy and Power | Explore power as rate at which work is being done (driving force D ) $\mathrm{P}=\mathrm{Dv}$ Energy(Potential, Kinetic) and the Work Energy principle and conservation of mechanical energy. | - Problem solving <br> - Automaticity <br> - Generalisation |
|  | 6 | Mechanics | Uniform Circular Motion | Explore angular velocity and acceleration, notation, motion in a horizontal circle. | - Critical and logical thinking <br> - Precision <br> - Intellectual playfulness |

