

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	Leadership and Authority in Germany, 1929 - 1933	Students will explore the roles of Hindenburg., Von Papen, Von Schlicker and Bruning.	To explore the political role, leadership and authority of Hindenburg., Von Papen, Von Schlicker and Bruning.	Hard-working Agile example Critical Thinking
	2	Hitler as Chancellor, January 1933.	Students will explore how and why Adolf Hitler became Chancellor of Germany.	To make a judgement as to how Adolf Hitler was able to assume the position of Chancellor Germany on the 30 th January 1933.	Linking Collaborative Classroom Hard-working Meta thinking
	3	Consolidation of power	Students will explore how Adolf Hitler was able to consolidate his position as Fuhrer in August 1934.	To explain how Adolf Hitler was able to construct and consolidate his position as Fuhrer in August 1934.	Hard-working Agile example Critical Thinking
	4	Night of the Long Knives	Students will explore the causes, events and consequences of the Night of the Long Knives.	To explore the causes and impacts of the events of the Night of the Long Knives	Linking Collaborative Classroom Hard-working Meta thinking
	5	Education in Germany	Students will examine the change in education across Germany under the Nazis.	To explore how education was controlled, changed and manipulated in Nazi Germany. To explore the role of education within Gleichschaltung.	Hard-working Agile example Critical Thinking
	6	The role of Gleichschaltung	Students will explore the role of Gleichschaltung.	To explore the motives and success of Gleichschaltung.	Linking Collaborative Classroom Hard-working Meta thinking

Term 2.2	1	Nazi Policies	Students will explore Nazi policy with regard to Gleichschaltung.	To explore the effectiveness of Nazi policy in ensuring the success of Gleichschaltung.	Hard working Agile example Critical Thinking
	2	Anschluss	Students will explore the causes and consequences of the Anschluss with Austria.	To explore the causes, events and consequences of the Anschluss with Austria.	Linking Collaborative Classroom Hard-working Meta thinking
	3	The creation of the FRG.	Students will explore the causes of the division of Germany and the creation of the FRG.	To explore the reasons for the division of Germany into zones of occupation at the end of the Second World War and explore the creation of the FRG.	Hard-working Agile example Critical Thinking
	4	Denazification	Students will explore the causes of denazification and its successes and failures.	To explore the causes and motives for introducing denazification in the western zones of occupation. To judge the success of denazification.	Linking Collaborative Classroom Hard-working Meta thinking
	5	Adenauer's Policies	Students will explore the rationale behind Adenauer's policies and compare his authority and leadership to that previously in our unit.	To examine the rationale behind Adenauer's policies and compare his authority and leadership to that previously in our unit	Hard-working Agile example Critical Thinking
	6	SPD and Schumaker	Students will compare the impact of the SPD on shaping the FDR between 1945 – 1965.	To compare the SPD and SPD's impact upon the FRG between 1945 – 65. To make a judgement as to how effective the SPD were in shaping the FDR	Linking Collaborative Classroom Hard-working Meta thinking