

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	The Dumas and the Fundamental Laws.	Students will explore the role of the Dumas and the Fundamental Laws.	To explain how Tsar Nicholas II took control of Russia and restored control after the 1905 Revolutions.	Hard-working Linking Agile
	2	Political Parties within the Duma, 1905.	Students will explore the varied political parties within the Duma in 1905 and compare these to the existence of said political parties between 1881 and 1905.	To examine the political parties present in the Dumas of 1905 – 1917.	Analysing Hard-working Linking Collaborative Classroom
	3	Repression and Reform	Students will explore the policies of repression under Tsar Nicholas II in comparison to that of his father, Tsar Alexander III.	To understand and explain the Tsarist policy of using repression and reform to control Russia. To explain the consequences of Tsarist policies for politics. To explain the economy and society 1906-1914; the significance of Stolypin	Meta thinking Hard-working Linking Agile
	4	The Balkans Crisis	Students will explore the causes and events of the Balkans Crisis.	To explore the causes, events and consequences of the Balkans Crisis and the role of Russia.	Meta thinking Hard-working Linking Critical Thinking
	5	Russia's involvement in the First World War.	Students will explore the factors and themes which pulled Russia into the First World War in 1914.	To be able to identify the reasons as to why Russia joined WW1	Meta thinking Hard-working Linking Analysing Collaborative Classroom
	6	Impact of the First World War.	Students will explore the political, social, geographic, military and economic impact of the First World War for Russia.	To investigate and explore how Russia responded to the demands of the First World War.	Hard-working Linking Agile

Term 2.2	1	Impact of Rasputin	Students will explore the impact of Gregory Rasputin politically, socially, religiously, economically, militarily.	To explain the role of Rasputin. To assess the impact of Rasputin on events in Russia.	Analysing Hard-working Linking Collaborative Classroom
	2	Growing Opposition	Students will explore the reasons for growing opposition towards Tsar Nicholas II and the Romanov dynasty.	To make a judgement as to what extent the war encouraged the development of opposition to the Tsar and his government.	Meta thinking Hard-working Linking Agile
	3	February Revolution, 1917	Students will explore the causes of the February Revolution and the role of demonstrations in Petrograd in the fall of the Romanov dynasty.	Why did demonstrations occur in Petrograd in February 1917? How did the demonstrations lead to a Revolution? Why did the Tsar abdicate?	Meta thinking Hard-working Linking Critical Thinking
	4	Provisional Government	Students will explore the leadership and effectiveness of the Provisional Government in ruling Russia.	: To explain how Russia was ruled after the abdication of Nicholas II. To analyse the problems it faced.	Meta thinking Hard-working Linking Analysing Collaborative Classroom
	5	Second Provisional Government	Students will explore the political leadership and governing of Russia between February and October, 1917.	Explain the early relationship between the P.G and the P.S. Describe the mood in Russia following the abdication of the Tsar. Explain the impact of Lenin's April Thesis. Compare the policies and priorities of political parties in March 1917.	Linking Critical Thinking Collaborative Classroom Hardworking
	6	The July Days and the Kornilov Affair	Students will explore the causes and impact of the July Days.	To explain why the July Days occurred? To chart the events of the took the July Days. To evaluate the impact the July Days had on the Provisional Government and the Bolsheviks?	Linking Critical Thinking Collaborative Classroom Hardworking