

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Unit 1: Ethics in Real Life	What is corruption, and in what areas does it take place?	To define and discuss the reasons for corrupt and unethical activities and behaviours.	Meta-thinking (self-regulation), Analysing (critical or logical thinking), Creating, Communication, Research skills
	2	Unit 1: Ethics in Real Life	Why does corruption occur? What is the impact of corruption?	Consider the impact of corruption and solutions for unethical activity.	Meta-thinking (self-regulation), Analysing- Critical thinking, Collaboration, Communication
	3	Unit 1: Ethics in Real Life	What sort of unethical behaviour exists in education?	Identifying unethical and corrupt practices in education and discussing ways of combating them.	Analysing- Critical thinking, Collaboration, Communication, Research skills, Mapping, Creativity
	4	Unit 1: Ethics in Real Life	Unethical behaviour at the workplace	Describe the power relationships at the workplace. Explain the gig economy in the UAE context. Make a judgement on different case studies and give reasons.	Analysing- Critical thinking, Collaboration, Communication, Research skills, Linking- Connection Finding, Problem-solving, Communication
	5	Unit 1: Ethics in Real Life	How can you promote ethical and anti-corruption behaviour in yourself and others?	Brainstorm different ways to practice ethical behaviour and anti-corruption. Contribute to class discussion ways to promote ethical behaviour and anti-corruption behaviour.	Creativity, Collaboration, Critical Thinking, Communication, and Research skills
	6	Project- Globalization	Globalisation	Define Globalisation and explore the history of Globalisation with different aspects/ perspectives of globalisation.	Analysing- Critical thinking, Collaboration, Communication, Creativity

Term 1.2	7 and 8	Project	Presentation	Present the research in groups.	Research skills, Creativity, Collaboration, Critical Thinking, Communication
	1	Unit 3: Managing Real-World finances	What does it mean to be a 'Smart Consumer'?	To research and demonstrate ways of being smart consumers.	Creativity, Analysing- Critical Thinking, Agile-Risk Taking, Collaboration, Problem-solving, Communication, Research skills.
	2	Unit 3: Managing Real-World finances	What are the main features of sound financial management?	To explain how keeping accurate financial records supports good financial management.	Creativity, Analysing- Critical Thinking, Agile-Risk Taking, Collaboration, Problem-solving, Communication, Research skills.
	3	Unit 3: Managing Real-World finances	What are the different forms of borrowing and lending?	To evaluate different forms of borrowing and lending (credit).	Meta-thinking (self-regulation), Analysing (critical or logical thinking), Creating, Communication, and Research skills.
	4	Unit 3: Managing Real-World finances	Advantages and disadvantages of saving and investment	To analyse the pros and cons of different forms of saving and investment.	Meta-thinking (self-regulation), Analysing- Critical thinking, Collaboration, Communication