

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	The birth and early years of the Second Reich, 1870–79	Students will be able to explain how the Wars of Unification unified and created the nation of Germany in 1871.	To explain how the Wars of Unification unified and created the nation of Germany in 1871.	Hard working Meta thinking Realising Collaboration Critical Thinking
	2	The birth and early years of the Second Reich, 1870–79	Students will be able to evaluate the extent to which the Second Reich was an economic giant.	To evaluate the extent to which the Second Reich was an economic giant.	Hard working Linking Analysing Collaboration Critical Thinking
	3	The birth and early years of the Second Reich, 1870–79	Students will be able to explain the main features of the 1871 German constitution. To examine how democratic the constitution of 1871 was.	To explain the main features of the 1871 German constitution. To examine how democratic the constitution of 1871 was.	Hard working Linking Analysing Collaboration Critical Thinking
	4	The birth and early years of the Second Reich, 1870–79	Students will be able to outline the views of the prominent political parties in Germany in 1870. To judge the extent did the Reichstag impact on German regional and social divisions between 1871 – 79.	To outline the views of the prominent political parties in Germany in 1870. To judge the extent did the Reichstag impact on German regional and social divisions between 1871 – 79.	Hard working Linking Analysing Meta thinking Realising Collaboration Critical Thinking

	5	The birth and early years of the Second Reich, 1870–79	Students will be explaining why Bismarck started the Kulturkampf and what actions he took against the Catholics in the 1870s.	Explaining why Bismarck started the Kulturkampf and what actions he took against the Catholics in the 1870s	Hard working Linking Analysing Meta thinking Realising Collaboration Critical Thinking
	6	The birth and early years of the Second Reich, 1870–79	Students will be able to explain how Bismarck used Realpolitik when dealing with the National Liberals.	To explain how Bismarck used Realpolitik when dealing with the National Liberals.	Hard working Linking Analysing Collaboration Critical Thinking
Term 1.2	7	The birth and early years of the Second Reich, 1870–79	Students will be able to explain the actions that Bismarck took against the Socialists.	Explain the actions that Bismarck took against the Socialists.	Hard working Linking Analysing Collaboration Critical Thinking
	8	The birth and early years of the Second Reich, 1870–79	Students will be able to Analyse the importance of the Dreikasierbund. Students will be able to explain the impact of the War in Sight Crisis.	To analyse the importance of the Dreikasierbund. Explain the impact of the War in Sight Crisis?	Hard working Linking Analysing Collaboration Critical Thinking
	9	The birth and early years of democratic Germany, 1917–24	Students will be able to describe the situation in Germany in 1917. Analyse the usefulness of sources in assessing the situation in Germany in 1917.	Describe the situation in Germany in 1917. Analyse the usefulness of sources in assessing the situation in Germany in 1917.	Hard working Linking Analysing Agile Collaborative Critical Thinking

	10	The birth and early years of democratic Germany, 1917–24	Students will be able to assess the significance of Hindenburg, Ludendorff and the Erzberger's Peace resolution.	To assess the significance of Hindenburg, Ludendorff and the Erzberger's Peace resolution	Hard working Linking Analysing Agile Collaborative Critical Thinking
	11	The birth and early years of democratic Germany, 1917–24	Students will be able to explain the role of the Treaty of Versailles. Analyse the response in Germany to the Treaty of Versailles. Compare Germany's relationship with its neighbours at this time to 1871 – 1890.	Explain the role of the Treaty of Versailles. Analyse the response in Germany to the Treaty of Versailles. Compare Germany's relationship with its neighbours at this time to 1871 – 1890.	Hard working Linking Analysing Meta thinking Collaboration Critical Thinking
	12	The birth and early years of democratic Germany, 1917–24	Students will be able to explain the importance of the Weimar Constitution. To analyse the strengths and weaknesses of the Constitution. To compare the Constitution of 1918 with that of 1871.	To explain the importance of the Weimar Constitution. To analyse the strengths and weaknesses of the Constitution. To compare the Constitution of 1918 with that of 1871.	Linking Hard working Analysing Realising Collaboration Critical Thinking