

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	An introduction to the Far East, the WWII and the consequences. US policies in Asia: the occupation and reconstruction of Japan (1900-1945)	Students will be able to understand and explain the consequences of post WWII reconstruction on Japan.	To explain the consequences of post WWII reconstruction on Japan.	Hard working Meta thinking Realising Empathetic Collaboration Critical Thinking
	2	Japanese occupation of Korea and it's 'freedom'	Students will be able to evaluate the impact of the Japanese occupation of Korea and its successive fight for freedom	To evaluate impact of the Japanese occupation of Korea.	Hard working Linking Analysing Collaboration Critical Thinking
	3	The reasons why North Korea invaded South Korea in June 1950	Students will be able to explain the reasons for and consequences of North Korea's invasion of the South. And why the USA went to the aid of South Korea with the support of its allies and the United Nations	To explain the reasons for and consequences of North Korea's invasion of the South. To examine the US involvement in the Korean War.	Hard working Linking Analysing Collaboration Critical Thinking
	4	The significance of General MacArthur	Students will be able to analyse the role of General MacArthur and the reasons why he was such a controversial figure during the war and the reasons why he was dismissed by President Truman in April 1951.	To analyse the role of General MacArthur and the reasons why he was such a controversial figure during the war and the reasons why he was dismissed by President Truman in April 1951.	Hard working Linking Analysing Meta thinking Realising Collaboration Critical Thinking

	5	The reasons why China openly intervened in the conflict and the results.	Students will be explaining why China openly intervened in the conflict and the results for the course of the war and China's standing in the world	Explaining how and why China's involvement in the war changed the nature and trajectory of the Korean war.	Hard working Linking Analysing Meta thinking Realising Collaboration Critical Thinking
	6	The impact of the war on Korea, the USA and Japan	Students will be able to assess and analyse the impact of the war on Korea, USA, China, and Japan.	To analyse the impact of the war on Korea, USA, China and Japan through group research and presentations (padlet)	Hard working Linking Analysing Meta thinking Collaborative Critical Thinking
Term 1.2	7	Source analysis	As this theme is a source-based question-students will be given an exam-style source question to analyse and answer (25 marks)	To analyse and answer a source-based question on the Korean War.	Hard working Linking Analysing Collaboration Critical Thinking
	8	The emergence of the Cold War in Southeast Asia.	Students will be able to analyse the end of French colonial rule; significance of Ho Chi Minh and the Viet Minh, independence of Vietnam and reasons for the outbreak of fighting between the French and Viet Minh in 1946	To analyse the role of the French in Indo-China.	Hard working Linking Analysing Collaboration Critical Thinking
	9	The emergence of the Cold War in Southeast Asia.	Students will be able to analyse the significance of Ho Chi Minh and the Viet Minh, independence of Vietnam and reasons for the outbreak of fighting between the French and Viet Minh in 1946	To analyse the reasons for the rise of Ho Chi Minh and the Viet Minh.	Hard working Linking Analysing Agile Collaborative Critical Thinking

	10	The struggle becomes part of the Cold War 1949–50.	Students will be able to assess the significance of the first Vietnam War in terms of Cold War conflict in Europe.	To assess the globalization of the Cold War.	Hard working Linking Analysing Agile Collaborative Critical Thinking
	11	US policy under Truman and Eisenhower 1945–60	Students will be able to explain and analyse the changing US government policies under Truman and Eisenhower.	Explain and analyse the reasons for changing US policies under Truman to Eisenhower.	Hard working Linking Analysing Meta thinking Collaboration Critical Thinking
	12	US policy under Truman and Eisenhower 1945–60	Students will be able to explain and analyse the changing US government policies under Truman and Eisenhower.	Explain and analyse the reasons for changing US policies under Truman to Eisenhower.	Linking Hard working Analysing Realising Collaboration Critical Thinking