

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Political reaction and economic change – Alexander III and Nicholas II, 1881–1903	Students will be able to evaluate the extent to which Alexander III reformed Imperial Russia.	To evaluate the extent to which Alexander III reformed Imperial Russia.	Hard working Linking Analysing Meta thinking Collaboration Critical Thinking
	2	Political reaction and economic change – Alexander III and Nicholas II, 1881–1903	Students will be able to explore why Russia's geographical, political and social features made it so difficult to govern.	To explore why Russia's geographical, political and social features made it so difficult to govern.	Hard working Linking Analysing Collaboration Critical Thinking
	3	Political reaction and economic change – Alexander III and Nicholas II, 1881–1903	Students will be able to explore Alexander III's policy of Autocracy, nationality and orthodoxy in 1881.	To explore Alexander III's policy of Autocracy, nationality and orthodoxy in 1881.	Hard working Linking Analysing Collaboration Critical Thinking
	4	Political reaction and economic change – Alexander III and Nicholas II, 1881–1903	Students will be able to explain the attempts to counter opposition through economic reform; To determine the significance of Sergei Witte; To evaluate the success of Tsarist economic policy 1891-1903.	To explain the attempts to counter opposition through economic reform; To determine the significance of Sergei Witte; To evaluate the success of Tsarist economic policy 1891-1903.	Hard working Linking Analysing Meta thinking Collaboration Critical Thinking

	5	The First Revolution and its impact, 1903–14.	Students will be able to identify the main elements of repression during Alexander III's reign To analyse the impact of the reaction on different sections of society.	To be able to identify the main elements of repression during Alexander III's reign To analyse the impact of the reaction on different sections of society	Hard working Linking Analysing Collaboration Critical Thinking
	6	The First Revolution and its impact, 1903–14.	Students will explain the problems the Empire's multi-ethnic make-up created for the Tsar. Students will be able to explain why did Alexander III use oppression?	Explain the problems the Empire's multi-ethnic make-up created for the Tsar. Why did Alexander III use oppression?	Hard working Linking Analysing Collaboration Critical Thinking
Term 1.2	7	The First Revolution and its impact, 1903–14.	Students will be able to explain how the Russo-Japanese War, 1905, contributed to growing discontent against the Tsar.	Explain how the Russo-Japanese War, 1905, contributed to growing discontent against the Tsar.	Hard working Linking Analysing Meta thinking Realising Collaboration Critical Thinking
	8	The First Revolution and its impact, 1903–14.	Students will be able to explain the causes of the 1905 Revolution from varying interpretations.	Explain the causes of the 1905 Revolution.	Analysing Meta thinking Hard working Linking Collaboration Critical Thinking
	9	The First Revolution and its impact, 1903–14.	Students will be able to detail the events of the 1905 Revolution.	Create a storyboard or a documentary series detailing the events of the 1905 Revolution	Hard working Collaboration Creating Critical Thinking

	10	The First Revolution and its impact, 1903–14.	Students will be able to evaluate the consequences of the 1905 Revolution.	To evaluate the consequences of the 1905 Revolution.	Hard working Analysing Linking Collaboration Critical Thinking
	11	The First Revolution and its impact, 1903–14.	Students will be able to explain why the August Manifesto failed. To evaluate the strengths and weakness of Tsarist power and the political opposition by the end of 1905.	To explain why the August Manifesto failed. To evaluate the strengths and weakness of Tsarist power and the political opposition by the end of 1905.	Hard working Analysing Linking Collaboration Critical Thinking
	12	The First Revolution and its impact, 1903–14.	Students will be able to analyse how Tsar Nicholas II took control of Russia and restored control after the 1905 Revolutions.	To explain how Tsar Nicholas II took control of Russia and restored control after the 1905 Revolutions.	Hard working Analysing Linking Collaboration Critical Thinking