

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	GCSE mocks: listening, writing, reading.	Listening, writing, reading papers will be completed *Speaking will be done as practice in class but marks will be used from previous speaking mock	To be able to apply knowledge from theme 1-5 in listening/reading/writing style questions	Problem solving Realizing: speed and accuracy with grammatical structures
	2	Revision of theme 1-4	Speaking questions from theme 1-4 will be completed covering the majority of topics	To be able to revise key topics from 1-4 and answer questions on any of these themes	Creating: forming sentences on themes 1-4
	3	Feedback lesson	Students will receive marks from their exams and respond to feedback	To be able to respond to feedback and set targets for future assessments	Meta – thinking: evaluating work and able to make changes
	4	L1- Feedback lesson L2- Feedback lesson L3- Feedback lesson	Students will receive marks from their exams and respond to feedback	To be able to spot previous mistakes and respond to feedback to improve for future assessments	Analysing: spotting mistakes from assessments and how they can respond to feedback for improvement
	5	L1- What we must do at home to protect the environment L2- Talking about healthy eating and discussing diet-related problems L3- considering global issues	Introduction to the world around us, how to protect the environment, healthy eating habits and global environmental issues. Reading exercises and vocabulary tests as home learning	To be able to use se debe + infinitive to describe ways of protecting the environment	Realizing: speed and accuracy with grammatical structures Se debe + infinitive Se deberia + infinitive Para + infinitive Suelo + infinitive Present subjunctive

	6	<p>L1- Talking about local actions</p> <p>L2- recap of lessons so far with exam style questions</p> <p>L3- discussing healthy lifestyles</p>	<p>Using commands to say what we can do to help the environment. Students will then apply this to exam style questions.</p>	<p>To be able to give commands using the present subjunctive to say how we can protect the environment.</p>	<p>Realizing: speed and accuracy with grammatical structures</p> <p>Introduction of formal positive commands</p> <p>Revision of imperfect, future and preterite tense</p>
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Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.2	1	<p>L1- Discussing healthy lifestyles</p> <p>L2- Talking about international sporting events</p> <p>L3- Grammar lesson</p>	<p>Students will describe what they used to do to lead a healthy lifestyle using the imperfect tense and then combine this to the present tense to describe what they currently do.</p>	<p>To be able to use the imperfect and present tense to talk about healthy ways of living with a justified reason.</p>	<p>Revision of extended sentences with opinions and justifications</p> <p>Revision of all tenses</p>
	2	<p>L1- Talking about natural disasters</p> <p>L2- Talking about natural disasters (II) with listening/reading practice</p> <p>L3- Revision of theme 5</p>	<p>Students will be revise the preterite and imperfect tense to talk about previous natural disasters</p>	<p>To be able to combine the imperfect and preterite tense when talking about natural disasters</p>	<p>Realizing: speed and accuracy with grammatical structures</p> <p>Revision of imperfect continuous tense</p> <p>Revision of preterite tense</p>

	3	L1- Speaking practice L2- Speaking practice L3- Speaking practice	Students will practice all 3 parts of the speaking exam: the role play, the picture card and the general conversation.	To be able to respond and ask questions in a form of role play, picture card and general conversation in any topic from theme 1-5	Creating: forming sentences in the target language on the spot with different scenarios
	4	L1- Social media L2- Favourite social media applications L3- Food and drink	Students will be able to revise extended sentences to describe their favourite social media application and why	To be able to combine the present tense with para to talk about social networks and give justified opinions	Revision of para + infinitive
	5	L1- Ordering in a restaurant L2- Writing revision L3- Listening/reading revision	Revision of food and drink vocabulary and apply this to speaking practice	To be able to use vocabulary of food and drink and apply it to a real-life scenario.	Hard-working: Practicing exam style questions Linking: linking all topics together and applying grammatical knowledge to each topic