

Year: 11

Subject: French



Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	IGCSE mocks: listening, writing, reading.	Inferring the content of a reading text in French and answer the questions in English. As per a listening activity.	To be able to approach reading and listening comprehension tasks about the topic "house".	Analysing: multi-step problem solving. Creating: fluent thinking.
	2	Marking lesson	Marking and recognizing errors and from them analyse and recheck what to improve.	To be able to mark and correct mistakes for a better understanding of grammar rules and vocabulary learnt.	Realising: speed and accuracy.
	3	Feedback lesson	Checking the exam and analyse www and ebi for improvement	To be able to train them in how to do feedback properly so the result is learning what to carry on doing and what to change.	Reading, writing, listening and speaking. Critical thinking.
	4	L1- Si clauses rule L2- La météo et si Clauses L3- Météo et activités	Working on Si Clauses rules, and how to use it correctly in different situations of writing and speaking	To be able to use Si clauses with weather topic to better understand the Area B in IGCSE specification.	Reading, writing, listening and speaking. Critical thinking.
	5	L1- Les adjectifs possessifs L2- Les adjectifs possessifs worksheet L3- Les questions	Use the possessive adjectives in a good variety of topics and practice the question's formation.	To be able to write paragraphs about daily life and family (Area A) getting them ready for the general conversation speaking test.	
	6	L1- Comparatifs et superlatifs L2- L'imparfait L3- L'imparfait vs le passé composé	Distingue the regular and irregular verbs conjugation and how to form the imperfect tense in French.	To be able to differentiate between the past tense's options (perfect and past) to better writing progress	Creating: imagination.



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Term 2.2	1	L1- Le futur simple L2- le future simple part 2 L3- le phénomène de drogue et d'alchool	Conjugate complex verbs in future tense using the correct endings	To be able to write/speak about the disadvantages of drogues/ alcohol in the society, and to be able to write an argumentative text with clear examples.	Analysing: multi step problem solving. Creating: fluent thinking.
	2	L1- Speaking questions practice L2- Les fêtes et les traditions L3-Les fêtes et les traditions (poster)	Practice for the speaking test.	To be able to practice the speaking skills for IGCSE exam. Practice peer's role play using all previous knowledge and technics.	
	3	L1- Les questions L2- Reflexive verbs in all tenses L3- Mon mode de vie sain.	Speak and write about daily routine, sport and interest, negation mode, talking about future using conditional tense	To be able to use the reflexive verbs with all tenses in speaking/ writing and recognize them in reading work.	
	4	L1- La technologies L2- Internet et les réseaux sociaux. L3- Les métiers	speak and write about hobbies, professions and interests using adequate vocabulary, past tense (to be and to have auxiliaries) recap.	To be able to speak/ write about future intentions, professional and educational future with correct and adequate vocabulary.	
	5	L1- Writing task 1 L2- Writing task 2 L2- Writing task 3	Practice writing about all possible topics in French with all types of the texts.	To be able to write correct sentences using strong vocabulary with adequate expression for all the five IGCSE Area	