

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
<b>Term 2.1</b>	1	Mock Exams- Language Revision	Independent work using revision booklet	As the mock exam series is occurring at this time students attendance to lessons will depend on their exam timetable. They will therefore complete independent language work with guidance from their teacher.	<ul style="list-style-type: none"> <li>• Analysis and inference</li> <li>• Collaborative learning</li> <li>• Oracy and critical thinking</li> </ul>
	2	Mock Exams- Language Revision	Independent work using revision booklet	As the mock exam series is occurring at this time students attendance to lessons will depend on their exam timetable. They will therefore complete independent language work with guidance from their teacher.	<ul style="list-style-type: none"> <li>• Analysis and inference</li> <li>• Collaborative learning</li> <li>• Oracy and critical thinking</li> </ul>
	3	Literature Paper 2 Section B	Unseen Skills: Poetry	Students will practice their skills of analysis and comprehension using unseen poems.	<ul style="list-style-type: none"> <li>• Analysis and inference</li> <li>• Collaborative learning</li> <li>• Oracy and critical thinking</li> </ul>
	4	Literature Paper 2 Section B	Unseen Skills: Poetry	Students will practice their skills of analysis and comprehension using unseen poems.	<ul style="list-style-type: none"> <li>• Analysis and inference</li> <li>• Collaborative learning</li> <li>• Oracy and critical thinking</li> </ul>
	5	Literature Paper 2 Section C	Unseen Skills: Prose	Students will practice their skills of analysis and comprehension using unseen extracts.	<ul style="list-style-type: none"> <li>• Analysis and inference</li> <li>• Collaborative learning</li> <li>• Oracy and critical thinking</li> </ul>
	6	Unseen Skills	<b>Assessment and Response to Feedback</b>	Students will complete a deep mark based on the skills they have learnt.	<ul style="list-style-type: none"> <li>• Analysis and inference</li> <li>• Collaborative learning</li> <li>• Oracy and critical thinking</li> </ul>



<b>Term 2.2</b>	<b>1</b>	Language Section A	Reading, comprehension and analysis	Students will be reintroduced to Language section A. They will examine the AOs and practice the skills needed to answer the questions.	<ul style="list-style-type: none"> <li>• Analysis and inference</li> <li>• Collaborative learning</li> <li>• Oracy and critical thinking</li> </ul>
	<b>2</b>	Language Section A	Reading, comprehension and analysis	Students will be reintroduced to Language section A. They will examine the AOs and practice the skills needed to answer the questions.	<ul style="list-style-type: none"> <li>• Analysis and inference</li> <li>• Collaborative learning</li> <li>• Oracy and critical thinking</li> </ul>
	<b>3</b>	Language Section B	Discursive writing	Students will read various examples of discursive writing, and practice the skills required for writing discursively. Students will write their own piece of discursive writing and peer assess.	<ul style="list-style-type: none"> <li>• Analysis and inference</li> <li>• Collaborative learning</li> <li>• Oracy and critical thinking</li> </ul>
	<b>4</b>	Language Section B	Descriptive Writing	Students will examine various examples of descriptive writing and evaluate their success.	<ul style="list-style-type: none"> <li>• Analysis and inference</li> <li>• Collaborative learning</li> <li>• Oracy and critical thinking</li> </ul>
	<b>5</b>	Language Section B	Descriptive Writing	Students will create their own piece of descriptive writing based on a storm. They will peer assess this considering the mark scheme.	<ul style="list-style-type: none"> <li>• Analysis and inference</li> <li>• Collaborative learning</li> <li>• Oracy and critical thinking</li> </ul>