

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	3 bullet points <ul style="list-style-type: none"> - Feedback - Reading habits - E-books 	General quick summary. <ul style="list-style-type: none"> - Review of holiday work and revision from last term 	To be able to upgrade sentences using adverbs of time and opinions phrases.	HPL (just name one with the vva)
	2	<ul style="list-style-type: none"> - Sports (jugar and hacer) - Opinions on sport - Imperfect tense review - Writing lesson on sports 	Review of imperfect tense. Opinion phrases and sports habits.	To be able to differentiate between hacer and jugar. To be able to give opinions on sports. To be able to use the imperfect tense to compare childhood with current sports habits.	Linking: connection finding
	3	<ul style="list-style-type: none"> - Types of TV programmes - TV and opinions - Writing lesson on TV 	Students will learn the different types of TV programmes and giving reasons for their opinions on TV programmes.	To be able to give opinions on TV programmes and summarise TV programmes.	Hard work: resilience
	4	<ul style="list-style-type: none"> - Types of movies and visitin the cinema - Speaking lesson on cultural habits. - Writing lesson on cultural habits. 	Students will learn the different types of cinema. Students will practise their speaking questions in and writing structures.	To be able to complete speaking activities on cultural topic. To be able to structure a writing question 1 on cultural topic.	Metathinking: critical thinking
	5	EXAMS: listening, writing, reading.	Inferring the content of a reading text in French and answer the questions in English. As per a listening activity.	To be able to approach reading and listening comprehension tasks about the topic "house".	Analysing: multi-step problem solving. Creating: fluent thinking.
	6	Feedback lesson	Checking the exam and analyse www and ebi for improvement	To be able to train them in how to do feedback properly so the result is learning what to carry on doing and what to change.	Reading, writing, listening and speaking. Critical thinking.

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.2	1	<ul style="list-style-type: none"> - Tomatina - San Fermin - Las torres humanas 	What special occasions and festivals that are celebrated in Spain	To be able to use the preterite to describe events at a special occasion	Reading and writing
	2	<ul style="list-style-type: none"> - Preterite regular - Preterite irregular - Writing 	To review festivals vocabulary and learn the preterite tense regulars and irregulars.	To be able to sequence events using the preterite tense.	Listening, speaking + writing
	3	<ul style="list-style-type: none"> - Accidents/ injuries - Common ailments - Preterite and imperfect combines 	Students will listen to people health issues, review the imperfect and learn how to put both preterite and imperfect into the same sentence.	To be able to use the imperfect and preterite in the same sentence	Reading and Writing
	4	The Muslim community in the Spanish speaking world: <ul style="list-style-type: none"> - Moors in Andalucia - Arabic words in Spanish - Arabic architecture in Andalucia 	Students will research an aspect so the Muslim community in the south of Spain. <ul style="list-style-type: none"> - Review the past tenses 	To be able to research and put together a presentation.	Research skills and presentation in Spanish
	5	Presentations in Spanish	Students to deliver their presentations and offer feedback on other groups.	To be able to listen and speak in Spanish.	Creativity: originality and research and team work.