

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	Unit 2: Governments, Authority and the Judiciary System in the UAE	Exploring the UAE Constitution and Understanding the Government System in the UAE	To describe the main features, principal bodies and activities of government and the judiciary within the UAE.	Critically thinking Collaborative classroom (student-led), Linking- Connection Finding, Collaboration, Problem-solving, Communication
	2	Unit 2: Governments, Authority and the Judiciary System in the UAE	The Federal System and Federal Authorities of the UAE	To understand how the work of government seeks to implement the principles expressed in the Constitution.	Meta-thinking (self-regulation), Analysing (critical or logical thinking), Problem-solving, Communication, and Research skills.
	3	Unit 2: Governments, Authority and the Judiciary System in the UAE	Law and Order in The UAE and Local Governments Across the UAE	To discuss the relationship between the federal government of the UAE and the local system of government with which they are most familiar.	Analysing- Critical thinking, Collaboration, Communication, Research skills
	4	Unit 3 Developments Leading up to the UAE	The Rise of Islamic Civilization in the Land of the UAE	To explain the spread of Islam and Islamic civilisation into the Lower Gulf region of Arabia.	Critically think Collaborative classroom (student-led)
	5	Unit 3 Developments Leading up to the UAE	The emergence of Bani Yas and Qawasim and the Beginnings of Colonial Period	To examine the impact of the Age of Exploration and arrival of the Portuguese to the modern-day UAE and to discuss the UAE's largest tribal groupings and their influence on the present-day government.	Linking- Connection Finding, Collaboration, Problem-solving, Communication
	6	Unit 1: What Should Be Preserved and How?	Heritage Project- The Importance of Heritage, Understanding the Emirati Heritage, Preserving the Cultural and Natural Heritage, What Am I Supposed to Do to Keep My Heritage?	To describe the links between historical and natural environments and the necessity of preserving them for future generations and humanity and to evaluate the role they can play in preserving their heritage and how they can contribute in various ways.	Creativity, Collaboration, Critical Thinking, Communication, and Research skills

Term 2.2

	1	Unit 1: What Should Be Preserved and How?	Heritage Project-Presentation	To describe the links between historical and natural environments and the necessity of preserving them for future generations and humanity and to evaluate the role they can play in preserving their heritage and how they can contribute in various ways.	Creativity, Collaboration, Critical Thinking, Communication, and Research skills
	2	Unit 3 Developments Leading up to the UAE	The British Maritime System and National Identity	To analyse how world events during colonisation affected the area now known as the UAE and elements of National Identity development.	Critically think Collaborative classroom (student-led)
	3	Unit 3 Developments Leading up to the UAE	The Trucial States Leading up to Nationalization	To analyse the transitional role of the Trucial States in building our nation.	Creativity, Collaboration, Critical Thinking, Communication, and Research skills
	4	Reflection Time	Designated time to reflect upon their learning.		Reflection, self-assessment
	5	Unit 4 The UAE Emerges	Sheikh Zayed and the UAE	To understand the life and work of the Father of the Nation and review the events leading up to the nation's birth.	Unit 4 The UAE Emerges
	6	Unit 4 The UAE Emerges	Early Development of the Nation and The UAE from the 1900s to 2010	To discuss the origins and contributions of ADNOC and ADIA to the UAE economy.	Unit 4 The UAE Emerges
	7	Unit- 3 UAE History and Heritage	Shipbuilding and Trade: Ed-Dur and the Arabian Gulf	Identify the scale to which ED-Dur and Dibba were centres of the UAE area. Describe the effects of travel on the spread of diseases.	