

Term	Date	Focus	Summary	Learning Outcomes	Learning Skills
Term 2.1	1	AIC- Eva Smith and Inspector	Character Analysis	Students will analyse the importance of these characters regarding the theme of social responsibility.	<ul style="list-style-type: none"> Analysis and inference Collaborative learning Oracy and critical thinking
	2	Coursework Write Up	Complete coursework in their own time and at home.	Students will use lesson time to write up their coursework response.	<ul style="list-style-type: none"> Analysis and inference Collaborative learning Oracy and critical thinking
	3	Language Paper 1 Section A	Unseen Prose Skills	Student will be introduced to Language Paper 1 Section A. They will investigate the skills they need for this and practice interpreting, analysing and comparing.	<ul style="list-style-type: none"> Analysis and inference Collaborative learning Oracy and critical thinking
	4	Language Paper 1 Section A	The Danger of a Single story A Passage to Africa	Students will interpret and analyse the given sources, considering any common themes, ideas and methods.	<ul style="list-style-type: none"> Analysis and inference Collaborative learning Oracy and critical thinking
	5	Language Paper 1 Section A	H is for Hawk Chinese Cinderella	Students will interpret and analyse the given sources, considering any common themes, ideas and methods.	<ul style="list-style-type: none"> Analysis and inference Collaborative learning Oracy and critical thinking
	6	Language Paper 1 Section A	Assessment and Response to Feedback	Students will complete a deep make based on the skills they have learnt.	<ul style="list-style-type: none"> Analysis and inference Collaborative learning Oracy and critical thinking

Term 2.2	1	Poetry-Anthology- Compare the ways poets present childhood in 3 poems.	Half Past Two Piano	Students will analyse the poems Half Past Two and Piano, considering the theme of childhood.	<ul style="list-style-type: none"> • Analysis and inference • Collaborative learning • Oracy and critical thinking • Linking and connection making
	2	Poetry-Anthology- Compare the ways poets present childhood in 3 poems.	Hide and Seek Comparison Table	Students will analyse Hide and Seek, then compare the three poems they have studied for childhood.	<ul style="list-style-type: none"> • Analysis and inference • Collaborative learning • Oracy and critical thinking • Linking and connection making
	3	Poetry-Anthology- Compare the ways poets present conflict in 3 poems.	Prayer Before Birth Tyger	Students will analyse the poems the Prayer Before Birth and Tyger considering the theme of conflict.	<ul style="list-style-type: none"> • Analysis and inference • Collaborative learning • Oracy and critical thinking • Linking and connection making
	4	Poetry-Anthology- Compare the ways poets present conflict in 3 poems.	War Photographer Comparison	Students will analyse War Photographer, then compare the three poems they have studied for childhood.	<ul style="list-style-type: none"> • Analysis and inference • Collaborative learning • Oracy and critical thinking • Linking and connection making
	5	Poetry Anthology- Summary	Assessment and Response to Feedback	Assessment and Response to Feedback	<ul style="list-style-type: none"> • Analysis and inference • Collaborative learning • Oracy and critical thinking • Linking and connection making