

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	China: 1900 - 1990	Students will investigate the position of China at the beginning of the 20 th century under the Qing dynasty.	To describe the leadership of China in the 1900s under the Qing dynasty.	Hard working Linking Agile Collaboration Critical Thinking
	2	China: 1900 - 1990	Students will investigate the impact of the Boxer Rebellion.	To explain the impact of the impact of the Boxer Rebellion and Self-Strengthening Reform	Analysing Hard working Linking Collaboration Critical Thinking
	3	China: 1900 - 1990	Students will explain why there was a rebellion in 1911.	To explain the causes, events and consequences of the 1911 Revolution.	Meta thinking Hard working Linking Collaboration Critical Thinking
	4	China: 1900 - 1990	Students will compare the leadership in China in 1900 to that of the War Lords.	To explain how China was ruled during the warlord era. To Compare the ruling of the War Lords to that of the Qing Dynasty Explain the role of the May the Fourth Movement.	Meta thinking Hard working Linking Collaboration Critical Thinking
	5	China: 1900 - 1990	Students will explain the routes of Sun Yatsen and Chian Kai-Shek's decisions to change the leadership of China.	To explain the importance of Sun Yat-Sen, Chiang Kai-Shek and the Guomindang (GMD).	Meta thinking Hard working Linking Analysing Collaboration Critical Thinking

	6	China: 1900 - 1990	Students will be able to explain the birth of the Chinese Communist Party and the reasons for a United Front.	To explain how the Chinese Communist Party was created. To explain the establishment of the United Front and the role of the USSR in its creation.	Meta thinking Hard working Linking Analysing Collaboration Critical Thinking
Term 1.2	7	China: 1900 - 1990	Students will be able to explain the causes and consequences of the Northern Expedition.	To explain the events and significance of the Northern Expedition.	Hard working Linking Analysing Collaboration Critical Thinking
	8	China: 1900 - 1990	Students will explore the reasons behind the extermination camps created by Chiang Kai-Shek.	To explain the role of the extermination campaigns, 1930 – 1934	Hard working Linking Analysing Collaboration Critical Thinking
	9	China: 1900 - 1990	Students will be able to explain the significance of the Long March.	To explain the causes, events and consequences of the Long March, 1934.	Hard working Linking Analysing Creating Collaboration Critical Thinking
	10	China: 1900 - 1990	Students will investigate the impact of China's war with Japan and Japanese occupation.	To explain why China went to war with Japan. To investigate the atrocities at Nanjing.	Hard working Linking Analysing Meta thinking Empathetic Collaboration Critical Thinking

	11	China: 1900 - 1990	Students will investigate the causes and impacts of the Civil War on Chinese leadership.	To explain the outbreak of Civil war between the GMD and the CCP. To explain the importance of the Battle of Huai-Hai	Hard working Linking Analysing Collaboration Critical Thinking
	12	China: 1900 - 1990	Students will work in teams to compare the impact of Mao Zedong's policies on agriculture, women, politics and industry.	To explain how China developed agriculturally, industrially, politically and for women under Mao Zedong.	Collaboration Hard working Creating Collaboration Critical Thinking