

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	L1- Intro lesson: Presentation of Year 11 program, material and GCSE French exams. L2- Complete Past paper GCSE. L3- Present tense	Induction, curriculum orientation and expectations, class target vocabulary	Basic vocabulary to use in class	Speaking skills. HPL: Analysing
	2	L1- Problems facing the world L2- Protecting the planet L3- Near Future tense	To be able to speak about environment problems, suggestions and solutions using present and future tense.	Use different tenses in a short paragraph	Writing skills HPL : realising and Hard-working
	3	L1- Connectives and environment L2- Recycling L3-Simple Future tense	To be able to use connectives in the environment context, Simple future tense to be used when suggesting environment solutions.	Resolve an environment issue using future tense and connectives in speaking and writing	Speaking and writing skills HPL: Empathetic and Linking
	4	L1- Participating in my community L2- Fair trade L3- Imperfect tense	To be able to use the adequate community vocabulary, Imperfect tense, share trade experiences.	Speak about fair trade and how to effectively participate in the community.	Reading, Speaking and writing skills HPL: Analysing and Realising

	5	L1- Challenging reading-environment L2- The mother earth L3- Past tense p1	To be able to work and improve reading skills, do writing activities with past tense with "To have auxiliary".	Conjugate complex verbs in past tense using the correct auxiliary	Reading, Speaking and writing skills HPL: Hard working and meta-thinking
	6	L1- Complex sentences structures about environment L2- Writing activities about potential solutions to save the earth L3- Past tense p2	To be able to resolve writing and reading activities in past tense with "To be auxiliary"	Write a paragraph in past tense about environment problems	Reading, Listening, Speaking and writing skills HPL: Empathetic
	7	L1- Who I am? L2- Hobbies and Interests. L3- Past tense p3	To be able to self-introduce, complete speaking activities using like/dislike verbs in past tense (irregular verbs)	Improve speaking skills using complex sentences in past tense.	Reading, Listening, Speaking and writing skills HPL: Hard-working

Term 1.2	1	<p>L1- Consolidation 1: Grammar catch up present and future tenses</p> <p>L2- Consolidation 2: Grammar catch up past tense</p> <p>L3- Consolidation 3: Speaking practice on environment topic</p>	To be able to use simple tenses with irregular verbs and to speak\write about environment topic	Revision to help them achieve and see where they stand for their Term 1 exam	<p>Reading, writing, listening and speaking.</p> <p>HPL: Meta-thinking and hard working.</p>
	2	<p>L1-Retrieval practice: Reading\writing paper</p> <p>L2-Retrieval practice: Speaking paper</p> <p>L3-Retrieval practice: Listening paper</p>	To be assessed on writing, reading and listening skills about environment/who I am and daily life including past, present and future tenses.	In class assessment	<p>Reading and writing.</p> <p>Listening and speaking</p> <p>HPL: Hard working and linking</p>
	3	<p>L1- Typical day with my family and friends</p> <p>L2- Child exploitation and professions.</p> <p>L3- Past tense p3 + Catch up</p>	To be able to speak and write about hobbies, professions and interest using the adequate vocabulary, past tense (to be and to have auxiliaries) recap.	Speak and write about child rights in the world.	<p>Reading, Speaking and writing skills</p> <p>HPL: Linking, Agile and empathetic</p>
	4	<p>L1- Reflection 1 Reading and writing</p> <p>L2- Reflection 2 Reading and writing</p> <p>L3- Reflection 3 Listening and speaking</p>	To be able to check the exam and analyse WWW and EBI for improvement and completing feedback on writing, reading and listening work about environment and personal interest including past, present and future tenses.	Training in how to do feedback properly so the result is learning what to carry on doing and what to change.	<p>Reading, writing, listening and speaking.</p> <p>HPL: Critical thinking.</p>

	5	<p>L1- My daily routine</p> <p>L2- My free time, opinion + negation</p> <p>L3- Conditional</p>	To be able to speak and write about daily routine, sport and interest, negation mode, talking about future using conditional tense	Use conditional tense in daily conversations.	<p>Reading, Speaking and writing skills</p> <p>HPL: Linking and realizing</p>
	6	<p>L1- My city before and after</p> <p>L2- Writing practice about who I am.</p> <p>L3- Give orders and advice with Imperative</p>	To be able to write locations and directions, advice and order using Imperative in French.	Distingue the regular and irregular verbs conjugation and how to form the imperative mood in French.	<p>Reading, Speaking and writing skills</p> <p>HPL: Meta-thinking and realising</p>