

Year: 11 level 2 Subject: Business



Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.2	1	A1 Business Costs	<ul> <li>Start up costs</li> <li>Operating costs – fixed, variable, total costs</li> <li>Importance of minimizing costs</li> </ul>	Learning aim A – Explore the costs and revenue of a business to calculate profit	Analytical report on Pearson set business. PEARSON SET ASSESSMENT Learners will utilize critical thinking skills to define and analyse a business' costs.
	2	A2 Revenue	<ul> <li>Sources of revenue: sales from goods/services</li> <li>Interest</li> <li>rental income/leasing.</li> <li>Calculating total sales revenue:</li> <li>revenue = unit sale price × number of units sold.</li> <li>Importance of maximising revenue.</li> <li>Ways to maximise revenue: increase sales price, increase number of items sold</li> </ul>	Learning aim A – Explore the costs and revenue of a business to calculate profit	Analytical report on Pearson set business. PEARSON SET ASSESSMENT Learners will utilize critical thinking skills to define and analyse a business' costs.
	3	A3- Profit	<ul> <li>Definitions of: o profit (revenue &gt; expenditure)</li> <li>loss (revenue &lt; expenditure).</li> <li>Calculating gross profit: o gross profit = total sales revenue - cost of sales.</li> <li>Calculating net profit: o net profit = gross profit - expenditure.</li> <li>Maximising profit</li> </ul>	Learning aim A – Explore the costs and revenue of a business to calculate profit	Analytical report on Pearson set business. PEARSON SET ASSESSMENT Learners will utilize critical thinking skills to define and analyse a business' costs.
	4	B1 – Calculating break even	<ul> <li>Definition of break even</li> <li>Break even formula</li> <li>Break even charts – fixed cost line, total cost line, sales revenue line</li> <li>Break even point</li> <li>Areas of profit and loss</li> <li>Margin of safety</li> </ul>	Learning aim B - Explore break-even analysis and cash flow forecasting	Analytical report on Pearson set business. PEARSON SET ASSESSMENT Learners will utilize critical thinking skills to define and calculate the break-even of the given business

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	5	B2 – Using break-even	<ul> <li>Impact of changes in revenue/costs in the break-even point</li> <li>Purpose of break-even analysis</li> <li>Benefits/limitations of using break-even</li> </ul>	Learning aim B - Explore break-even analysis and cash flow forecasting	Analytical report on Pearson set business. PEARSON SET ASSESSMENT Learners will utilize critical thinking skills to define and analyse the break-even of the given business.
	6	B3 – Preparing a cash flow forecast	<ul> <li>Inflows – sales, capital, loan, property rentals</li> <li>Outflows – purchases, wages, loan payments, insurance, rent/mortgage, utilities</li> <li>Cash balance – opening balance, closing balance, net cash balance</li> </ul>	Learning aim B - Explore break-even analysis and cash flow forecasting	Analytical report on Pearson set business. PEARSON SET ASSESSMENT Learners will utilize critical thinking skills to prepare a cash flow forecast
	7	B4 – Analysing a cash flow forecast	<ul> <li>Purpose/benefits of using a cash flow forecast</li> <li>Actions to improve a cash flow forecast</li> <li>Limitations of using a cash flow forecast</li> </ul>	Learning aim B - Explore break-even analysis and cash flow forecasting	Analytical report on Pearson set business. PEARSON SET ASSESSMENT Learners will utilize critical thinking skills to analyse a cash flow forecast
2	1	Assignment workshop	• A.P1, A.P2, A.P3, B.P4, B.P5, B.P6, B.P7		
<b>1</b>	2	Assignment workshop	• A.M1, B.M2, B.M3		
Term	3	Assignment workshop	• A.D1, B.D2		