

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
<b>Term 1.1</b>	1	Component 1 Project reflection	Self & Peer Target Setting	To self & Peer reflect on progress against assessment objectives.	Analysing- Logical thinking  Meta-thinking- meta-cognition
	2	Generating ideas.	Project subtheme development.	Generate imaginative ideas in response to personal project theme.	Creating- Originality  Meta thinking- strategy planning
	3	Sub Theme Artist Cycle 1: Coloured pencil.	Coloured pencil artist bank, drawing techniques, tonal strips.	To recreate artist cycle incorporating the 4-assessment objective focuses.	Creating- Originality  Meta thinking- strategy planning
	4	Coloured pencil workshop.	Art elements crash course, coloured pencil drawing techniques.	Experiment with the characteristics of coloured pencil.	Realising- speed and accuracy
	5	Sub Theme Artist Cycle 1: Coloured pencil presentation.	Completed: Research page, artist copy, personal photography sheet & recreation.	Present artist cycle sketchbook pages.	Hardworking- Practice  Creating- originality
	6	Sub Theme Artist Cycle 1: Coloured pencil presentation.	Sub Theme Artist Cycle 1: Coloured pencil presentation.	Sub Theme Artist Cycle 1: Coloured pencil presentation.	Hardworking- Practice  Creating- originality

<b>Term 1.2</b>	1	Watercolour Workshop.	Painting techniques.	Experiment with the characteristics of watercolours.	Agile- risk taking, enquiring. Realising-Spped and accuracy
	2	Subtheme: Artist Cycle 3.	Students work independently on material of their choice.	To recreate artist cycle incorporating the 4-assessment objective focuses.	Empathetic- collaborative  Linking- Connection finding
	3	Developments of final ideas.	3-4 Merge composition planning x3 project areas minimum.	Develop personal responses to project sub-theme.	Creating- Originality  Linking- connection finding
	4	Merge composition development.	Final merger composition plan.	Apply chosen materials & Techniques to final merge plan.	Meta-thinking- strategy planning  Hardworking- Practice
	5	Final piece production	Completion of final piece.	Produce final piece in line with assessment objectives/course success criteria.	Creating- Fluent thinking, Originality  Meta-thinking- Strategy planning
	6	Component 1 Project Hand in.	Component 1 project reflections & powerpoint presentation.	To present all component 1 work.	Empathetic- collaborative classroom