

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Description of a sports event (Camel Racing)	<ul style="list-style-type: none"> <li>- Analyze a paragraph about a sports event in terms of language and reading comprehension.</li> <li>- Describe a sports event (camel racing) using the new compositions.</li> <li>-Create a descriptive paragraph about a sports event (camel racing) using the new compositions.</li> </ul>	-Write a descriptive paragraph about a sports event (camel racing) using the new compositions and new vocabulary and adjectives.	<ul style="list-style-type: none"> <li>-Description</li> <li>-Hardworking</li> <li>- Analysis: critical or logical thinking</li> </ul>
	2	Description of a sports event (Horse Racing)	<ul style="list-style-type: none"> <li>-Analyze a paragraph about a sports event in terms of language and reading comprehension.</li> <li>- describe a sports event (Horse racing) using the new compositions.</li> <li>-Create a descriptive paragraph about a sports event (Horse racing) using the new compositions.</li> </ul>	-Write a descriptive paragraph about a sports event (Horse racing) using the new compositions and new vocabulary and adjectives.	<ul style="list-style-type: none"> <li>-Description</li> <li>-Hardworking</li> <li>Analysis: Critical or logical thinking</li> </ul>
	3	Description of Tour	<ul style="list-style-type: none"> <li>-Analyze a paragraph about the most famous countries that he visited linguistically and in terms of reading comprehension linguistically.</li> <li>-Describe a tour around the world using the new vocabulary</li> </ul>	- Write a descriptive paragraph about a tour of the world using the new compositions and new vocabulary and adjectives (Draft 1).	<ul style="list-style-type: none"> <li>-Description</li> <li>-Hardworking</li> <li>Analysis: critical or logical thinking</li> </ul>
	4	Description of Tour	<ul style="list-style-type: none"> <li>-Analyze a paragraph about a tour of the most famous touristic places in terms of language and reading comprehension.</li> <li>- express his opinion on his tourist tour, explaining the reason.</li> <li>- create a descriptive paragraph about a tour using the new composition (Draft 2)</li> </ul>	- Write a descriptive paragraph about a tour using the new compositions and new vocabulary and adjectives (Draft 2).	<ul style="list-style-type: none"> <li>-Description</li> <li>-Hardworking</li> <li>Analysis: critical or logical thinking</li> <li>-Linking to the school.</li> </ul>
	5	Description of Tour	<ul style="list-style-type: none"> <li>-Analyze a paragraph about the most famous sports and foods in a tour around the world in terms of language and reading comprehension.</li> </ul>	- write a descriptive paragraph about famous sports and food on a tourist tour using the new compositions and new	<ul style="list-style-type: none"> <li>-Description</li> <li>-Hardworking</li> <li>Analysis: critical or logical thinking</li> <li>-Linking to the school.</li> </ul>

Term 1.2			-Express his opinion on the most famous foods and sports on a tourist tour, using phrases indicating the expression of opinion. -Create a descriptive paragraph about famous sports and food on a tourist tour using phrases that refer to the description. Draft 3	vocabulary and adjectives and phrases that refer to the description (Draft 3).	
	6	School Rules Regulations (Classroom Rules)	-Analyze a paragraph on classroom rules in terms of language and reading comprehension. -Provide instructions to follow the classroom rules, using the warning. -Design signs about classroom rules, employing phrases indicating guidance - create a paragraph on classroom rules using guidance. Draft 1	-Create a paragraph on classroom rules using guidance. Draft 1	- Guidance -Hardworking Analysis: critical or logical thinking -Linking to the school.
	1	<b>Revision and ABT assessment</b>			
	2	School Rules Regulations (Classroom Rules)	- Analyze a paragraph about (Classroom Rules) in terms of language and reading comprehension. -provide instructions to follow the classroom rules, using warning. - Write a paragraph on class rules using directive phrases.	- Write a paragraph on class rules using directive phrases.	- Guidance and counseling -Hardworking - Analysis: critical or logical thinking
	3	School Rules Regulations (School Rules)	- Analyze a paragraph about (School Rules) in terms of language and reading comprehension. - Design signs on School rules, using phrases indicating guidance and the new compositions. - Write a paragraph on School rules using directive phrases.	- Write a paragraph on School rules using directive phrases.	- Guidance and counseling -Hardworking - Analysis: critical or logical thinking

	4	Important warning (weather conditions tomorrow)	<ul style="list-style-type: none"> <li>-Analyze a paragraph about (weather conditions in terms of language and reading comprehension.</li> <li>- Designs indicative signs to avoid bad weather conditions in the UAE.</li> <li>- Designs a bulletin on the expected weather in the UAE in advance of some instructions and guidance.</li> </ul>	<ul style="list-style-type: none"> <li>- Designs a bulletin on the expected weather in the UAE in advance of some instructions and guidance.</li> </ul>	<ul style="list-style-type: none"> <li>- Guidance and counseling</li> <li>-Hardworking</li> <li>- Analysis: critical or logical thinking</li> </ul>
	5	Term 1 Arabic revision and assessment			
	6	Important warning (weather conditions tomorrow)	<ul style="list-style-type: none"> <li>-Analyze a paragraph about (weather conditions in his country in terms of language and reading comprehension.</li> <li>- Write a complete outline of a weather newsletter in his country with some guidance.</li> <li>- Provides a newsletter on the weather conditions in his country in advance of some guidelines that must be adhered to.</li> </ul>	<ul style="list-style-type: none"> <li>- Provides a newsletter on the weather conditions in his country in advance of some guidelines that must be adhered to.</li> </ul>	<ul style="list-style-type: none"> <li>- Guidance</li> <li>-Hardworking</li> <li>Analysis: critical or logical thinking</li> <li>-Linking to the school.</li> </ul>
	7	Important warning (weather conditions tomorrow)	<ul style="list-style-type: none"> <li>-Analyze a paragraph about (weather conditions in the world in terms of language and reading comprehension.</li> <li>- provide tips to avoid different weather conditions around the world.</li> <li>- write a report for a news bulletin on weather conditions around the world providing some guidelines that must be adhered to.</li> </ul>	<ul style="list-style-type: none"> <li>- write a report for a news bulletin on weather conditions around the world providing some guidelines that must be adhered to.</li> </ul>	<ul style="list-style-type: none"> <li>- Guidance</li> <li>-Hardworking</li> <li>Analysis: critical or logical thinking</li> <li>-Linking to the school.</li> </ul>