

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	L1- Intro lesson Presentation of Year 10 programme, material and IGCSE Spanish exams	Induction, curriculum orientation and expectations, revision of summer HL	Basic vocabulary to use in class	Speaking skills. HPL: Analysing
	2	L1- My survival pack to succeed in Spanish. L2&3- Adjectival agreement, giving opinions, present tense and near future	To be able to use grammar rules such as Adjectival agreement, giving opinions, present tense and near future	Express themselves in a proper way even with simple sentences. Agreements and conjugations are very important in Spanish.	Writing skills HPL : realising and Hard-working
	3	L1- Your best friend L2- My family L3- Who do you get on well with?	To be able to explain your family and your relationship with them	Make up their relationship with your family so they can show their range of vocabulary and grammar structures	Speaking and writing skills HPL: Empathetic and Linking
	4	L4- Role models L5- When I was young L6- Nationality	To be able to talk about who do you admire and your nationality	Use the past, present and future tense in coherent sentences.	Reading, Speaking and writing skills HPL: Analysing and Realising
	5	L7- Where do you live L8- Housing and opinions L9- House rooms	To be able to speak about where someone else lives and how to navigate their house	Record a video/listening about my friend's house, where they not only learn the vocabulary about housing, but also how a typical Spanish house looks like.	Reading, Speaking and writing skills HPL: Hard working and meta-thinking
	6	L10- My friend's house L11- My dream's house L12- Feedback sesión	To be able to describe your dream house Set HL video casa	Use the conditional and understanding the pattern to apply it in any other topic	Reading, Listening, Speaking and writing skills HPL: Empathetic

	7	L13- Chores L14- Pocket money Conditional: if I'd win the lottery	To be able make up which chores they do at home and talk about how much money they receive for doing them	Values and responsibility, cultural life in Spain and revision of conditional tense	Reading, Listening, Speaking and writing skills HPL: Hard-working
Term 1.2	1	Consolidation in class	To be able to read, write and speak about my family and me Quick revision with a short reading and a quiz	Revision to help them achieve and see where they stand for their Term 1 exam	Reading, writing, listening and speaking. HPL: Meta-thinking and hard working.
	2	Retrieval practice	To be assessed on family topic including grammar tasks	In class assessment	Reading and writing. Listening HPL: Hard working and linking HPL: Linking
	3	Festivals: -present: El dia de los muertos. -past: san fermin -futuro: easter	To be able to describe and talk about Spanish Festivals, not only from Spain but also culture from south America which appears on the IGCSE.	Speak/write about Cultural perspective with practice of grammar rules and basic vocabulary that will appear next lesson about hobbies: music and films.	Reading, Speaking and writing skills HPL: Linking, Agile and empathetic
	4	Reflection lesson	To be able to check the exam and analyse www and ebi for improvement in each paper	Training in how to do feedback properly so the result is learning what to carry on doing and what to change.	Reading, writing, and listening. HPL: Critical thinking.
	5	Consolidation on: -reading -deportes -deportes de riesgo	To be able to describe hobbies, which ones they had and which ones they want to try.	Analyse and produce a speech about hobbies in Spanish	Reading, Speaking and writing skills HPL: Linking and realizing
	6	Consolidation on: -music -films and Tv -films and Tv past	To be able to describe hobbies, which ones they had and which ones they want to try.	Analyse a song and produce a writing piece about hobbies in Spanish	Reading, Speaking and writing skills HPL: Meta-thinking and realising