

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
<b>Term 1.1</b>	1	<b>L1- Intro lesson: Presentation of Year 10 program, material and GCSE French exams.</b>  <b>L2- Complete Baseline test.</b>  <b>L3- Grammar: Present tense</b>	<b>Induction, curriculum orientation and expectations, class target vocabulary</b>	<b>Basic vocabulary to use in class</b>	<b>Speaking skills.</b> HPL: Analysing
	2	L1- Grammar: Near future and near past tense  L2- Grammar: Past tense part 1  L3- Grammar Past tense part 2	To be able to know the most important tenses and the basic ones.	Use different tenses in a short paragraph	Writing skills HPL : realising and Hard-working
	3	L1- Where did you spend your holidays? +Present tense  L2- Who did you go with? + comparatives and transport  L3-Activities done during holidays + past tense	To be able to read and write about holidays and relative topics	Describe a situation in the past using comparatives.	Speaking and writing skills HPL: Empathetic and Linking
	4	L1- How was it?  L2- What did you do?  L3- Describe the weather during holidays.	To be able to describe Holidays and give more details about it using Past tense	Answer and ask questions about holidays topic (peers conversation)	Reading, Speaking and writing skills HPL: Analysing and Realising
	5	L1- Simple Future tense  L2- Conditional  L3- Dream holidays	To be able to use Future and Conditional tenses in writing/speaking tasks about Dream holidays	Conjugate complex verbs in Future vs conditional	Reading, Speaking and writing skills HPL: Hard working and meta-thinking

Term 1.2	6	L1- Accommodation, hotels etc.  L2- problems at hotels  L3- Giving directions	To be able to differentiate the type of accommodations and write/speak about accommodation's problems	Use different vocabulary about accommodation and directions.	Reading, Listening, Speaking and writing skills HPL: Empathetic
	7	L1- Writing about school  L2- Subjects and opinions  L3-Teachers and opinions	To be able to use the adequate vocabulary about school and subjects, express his opinion using different expressions in French	Write a coherent paragraph about school	Reading, Listening, Speaking and writing skills HPL: Hard-working
	1	L1-Consolidation 1: Practice present and future tenses  L2- Consolidation 2: Practice past tense part1  L3- Consolidation 3: Practice past tense part2	To be able to use past, present and future tenses in both writing and speaking activities	Consolidation to help them achieve and see where they stand for their Term 1 exam	Reading, writing, listening and speaking.  HPL: Meta-thinking and hard working.
	2	<b>L1- Retrieval practice on holidays (past and future tenses) - Reading and writing paper</b>  <b>L2- Retrieval practice on holidays (past and future tenses) - Listening paper</b>  L3- School life	<b>To be assessed on writing, reading and listening skills about holidays and school life including past, present and future tenses.</b>  To be able to describe the school life in UAE	<b>In class assessment</b>  Write a paragraph about schools in Dubai	<b>Reading and writing. Listening</b> <b>HPL: Hard working and linking</b>  HPL: Linking
	3	L1- Typical school day  L2- School trips (past tense)  L3-Local and international exchange between schools	To be able to write/speak about trips (previous topic) in the school context. Learn superlatives	Give opinion using the adequate verbs.	Reading, Speaking and writing skills  HPL: Linking, Agile and empathetic

	4	<b>L1- Reflection 1</b> <b>Reading and writing</b>  <b>L2- Reflection 2</b> Reading and writing  <b>L3- Reflection 3</b> Listening and speaking	<b>To be able to check the exam and analyse WWW and EBI for improvement and completing feedback on writing, reading and listening work about holidays and school life including past, present and future tenses.</b>	<b>Training in how to do feedback properly so the result is learning what to carry on doing and what to change.</b>	<b>Reading, writing, listening and speaking.</b> <b>HPL: Critical thinking.</b>
	5	<b>L1- School Types</b>  <b>L2- Rules and pressures in schools</b>  <b>L3- Describe different uniforms</b>	<b>To be able to write about uniforms, clothes vocabulary.</b>	<b>Describe different French school types and uniform.</b>	<b>Reading, Speaking and writing skills</b> <b>HPL: Linking and realizing</b>
	6	<b>L1- Debate about uniform (opinion)</b>  <b>L2- My ideal school</b>  <b>L3- Write a short rap about school life.</b>	<b>To be able to debate and share opinion about uniforms and school life using present and conditional tense.</b>	<b>Write a paragraph about my ideal school using the conditional</b>	<b>Reading, Speaking and writing skills</b> <b>HPL: Meta-thinking and realising</b>