

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Assessment Grid	Introduction to GCSE	Explore GCSE exemplar work and assess against the GCSE assessment Grids.	Analysing- Logical thinking Linking- Connection finding
	2	Introduction: The living World.	Project brief/ Mindmap	Understand assignment brief and explore responses through written annotations.	Agile- enquiring Empathetic- Collaborative
	3	Recording personal ideas.	Mindmap/Moodboard.	Record personal responses to project brief.	Agile- enquiring Empathetic- Collaborative
	4	Artist Cycle 1: Artist Research	Graphite Focus- Artist Copy	Explore the characteristics of graphite pencil and the value of shading.	Agile- creative and enterprising Hardworking- practice
	5	Artist Cycle 1: Artist Copy	Graphite Focus- Artist Copy	Develop use of tone to create drawings with 3D elements.	Realising- speed and accuracy Analysing- Precision
	6	Artist Cycle 1: Personal photography Artist Cycle 1: Recreation	Artist Recreation- Photography Graphite Focus- Personal Recreation	Create personal responses incorporating the style of specific artists.	Creating- Originality Agile- risk taking

Term 1.2

1	Artist Cycle 2: Artist Research	Biro Pen Focus- Artist Copy	Understand the importance of mark making when drawing using biro pen.	Hardworking- Practice Analysing- Logical thinking
2	Arist Cycle 2: Artist Copy	Biro Pen Focus- Artist Copy	Experiment with creating tone when applying biro pen to observational drawings.	Hardworking- Practice Analysing- Logical thinking
3	Artist Cycle 2: Personal Photography Artist Cycle 2: Recreation	Biro Pen Focus- Artist Recreation	Create primary resources using chosen artist style. To produce observational drawings with various mark making techniques.	Creating- Originality Linking- Imagination
4	Artist Cycle 3: Artist Research	Coloured pencil Focus- Artist Copy	Explore the characteristics of coloured pencils and the value of shading.	Realising- Automaticity Agile- Enquiry
5	Artist Copy 3: Artist Copy Artist Copy 3: personal photography and recreation.	Coloured pencil Focus- Artist Copy Coloured pencil focus- personal recreation.	Develop use of tone to create drawings with 3D elements when using coloured pencils. Create personal responses incorporating the style of specific artists.	Creating- Flexible thinking Analysing- Precision
6	Artist Copy 3: Artist Copy Artist Copy 3: personal photography and recreation.	Coloured pencil Focus- Artist Copy Coloured pencil focus- personal recreation.	Develop use of tone to create drawings with 3D elements when using coloured pencils. Create personal responses incorporating the style of specific artists.	Creating- Flexible thinking Analysing- Precision