

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	Where I live.	Reading and comprehending about areas and houses. Adjective agreement is very important to be accurate.	To be able to read about houses styles and rooms in our house using appropriate adjective agreements.	Analysing: critical and logical thinking.
	2	Nationalities.	Listening about different nationalities and translate into Spanish.	To be able to listen and answer questions about nationalities and play a short ball game entitled "the list of the world" in Spanish.	Agile: enquiring.
	3	Places to see.	Producing a short text about places in town and what to do there.	To be able to write a short text about our lovely town, Dubai, and explaining where they usually go.	Metathinking: metacognition.
	4	Revision about "in town"	Linking and revising all the content about the topic: in town	To be able to link and work hard to be able to comprehend the language further.	Hard working: resilience.
	5	Retrieval practice	Infering the content of a reading text in Spanish and answer the questions in English. As per a listening activity.	To be able to approach reading and listening comprehension tasks about the topic "in town"	Analysing: multi step problem solving. Creating: fluent thinking.
	6	Marking lesson	Marking and recognizing errors and from them analyse and recheck what to improve.	To be able to mark and correct mistakes for a better understanding of grammar rules and vocabulary learnt.	Realising: speed and accuracy.

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.2	1	Feedback lesson	Checking the exam and analyse www and ebi for improvement	Training in how to do feedback properly so the result is learning what to carry on doing and what to change for a more profound learning.	Reading, writing, listening and speaking. Critical thinking.
	2	Things to do in town.	Writing a short text about things to do in town, paying attention to verb formation.	To be able to write a short text about our lovely town, Dubai, and explaining what we do.	Linking: imagination.
	3	Weather.	Talking about the weather and recognizing and use impersonal verbs.	To be able to use impersonal verbs to talk about the weather as they appear often at the IGCSE.	Empathetic: confident.
	4	Festivals in Spain (Ramadan project)	Creating a presentation about a Festival in Spain as per previous knowledge acquired about Spanish culture.	To be able to focus on pronunciation when reading unknown words based on deep understanding of Spanish culture and traditions.	Creating: intellectual playfulness.
	5	Presentation of Festivals in Spain (Ramadan project)	Delivering a short presentation in Spanish about a Spanish festival. Public speech.	To be able to perform a public speech and pronunciation.	Creating: originality.