

| Term | Week | Focus | Summary | Learning Outcomes | Learning skills |
|---|------|---|--|--|--|
| Term 2.1 – Mobile Phones: A blessing or a curse? | 1 | How even is access to mobile technology? | Examining the changes in mobile technology access and the concept of technological leapfrogging. | Learning Objective: "Understand global access to mobile technology and the digital divide." Success Criteria: "Describe changes in mobile access and explain the concept of technological leapfrogging." | Collaborative classroom, analyzing |
| | 2 | How can mobile technology help development? | Exploring how mobile technology aids in farming, education, and healthcare. | Learning Objective: "Learn how mobile technology contributes to development." Success Criteria: "Rank the importance of mobile technology in various development aspects." | Critically think, connection to find a new learning |
| | 3 | What is in a mobile phone? | Investigating the production and global distribution network of mobile phones. | Learning Objective: "Understand the global production network of mobile phones." Success Criteria: "Map the production network and explain globalisation and interdependence in mobile phone production." | Agile, realizing, linking |
| | 4 | The impacts of mobile technology on the DRC | Assessing the social, economic, and environmental impacts of coltan mining in the DRC. | Learning Objective: "Explore the consequences of coltan mining in the DRC." Success Criteria: "Categorise the effects of coltan mining and discuss solutions involving various stakeholders." | Collaborative classroom, creative time |
| | 5 | How sustainable is mobile technology? | Examining the sustainability of mobile phones, focusing on e-waste. | Learning Objective: "Investigate the concept of e-waste and its impact." Success Criteria: "Conduct a survey on mobile phone disposal and propose sustainable solutions." | Critical thinking |

| | | | | | |
|--------------------------------|----------|---|--|--|-------------------------------------|
| Term 2.2 – Human Rights | 6 | Mobile phones: A blessing or a curse? – Review | Reviewing the geography of mobile phones and their overall impact. | Learning Objective: "Summarize key themes about mobile phones." Success Criteria: "Write an analytical piece on whether mobile phones are a blessing or a curse." | Hardworking time |
| | 1 | Human Rights at Risk | Investigating how human rights are measured and where they are at risk globally. | Learning Objective: "Understand human rights measurement and global disparities." Success Criteria: "Interpret human rights scores and discuss their link to development." | Meta-thinking |
| | 2 | Human Rights in Korea | Comparing human rights in North Korea and South Korea. | Learning Objective: "Learn the differences in human rights between the Koreas." Success Criteria: "Compare human rights in North and South Korea and link to development." | Linking |
| | 3 | The Right to Education | Exploring the importance of education for development, focusing on gender disparities. | Learning Objective: "Understand the role of education in development." Success Criteria: "Analyze the impact of girls' education on development and compare Indian states." | Analysing, critical thinking |
| | 4 | Young People's Rights | Examining the rights of young people and the KidsRights Index. | Learning Objective: "Explore young people's rights and global protections." Success Criteria: "Interpret the KidsRights Index and discuss support for young refugees." | Empathy |
| | 5 | Accessible Places and Spaces | Understanding accessibility as a human right, with a focus on schools. | Learning Objective: "Learn about accessibility issues and solutions." Success Criteria: "Conduct an accessibility audit and propose improvements." | Planning |
| | 6 | Human Rights – Review | Reviewing the main themes related to human rights. | Learning Objective: "Summarize key themes about human rights." Success Criteria: "Research countries with contrasting human rights scores and create fact files." | Hardworking time |