

Year: 9&10 level c1
Subject: Arabic B
Key stage Curriculum 2023-2024

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	My self	-Introduce him/herself.	1 -Analyze key information in the paragraph about someone talking about him. 2- Identify the new vocabulary and expressions. 3-Write paragraph about him/herself.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Myself	-introduce His/her self-explaining. (Country- home – school)	1-Analyze key information in the paragraph about someone talking about him. explaining. (Country- home – school). 2-Write paragraph about himself / herself explaining (Country- home – school).	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	My family	introduce his/her family members.	1-Analyze key information in the paragraph about family members. 2 -Identify the new vocabulary and expressions. 3-Write text about his/her family members.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	My hobbies	introduce his/her favorite hobbies	1-Analyze key information in the paragraph about hobbies. 2-Identify the new vocabulary and expressions. 3-Write text about his/her favourite hobbies	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	5	My family`s job	introduce his/her family`s job.	1-Analyze key information in the paragraph about family`s job. 2-Identify the new vocabulary and expressions. 3- Write paragraph about his/her family`s job.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

	6	My friend	introduce his/her school friends.	1-Analyze key information in the paragraph about school friends. 2-Identify the new vocabulary and expressions. 3- Write paragraph about his/her school friends.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
Term 2.2	1	Prepare a meal	List the steps for preparation a meal	1-Analyze a text about Prepare a meal. 2- to create sentences about Prepare a meal 3-Design a presentation, show Prepare a meal.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Prepare a meal	Give instructions for preparation a meal	1-Analyze paragraph about instructions for preparation a meal 2-Write paragraph about instructions for preparation a meal.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Arriving at a destination	design signs for arriving at a destination	1-Analyze a main idea from signs to arriving destination. 2- to create sentences about Arriving at a destination 3-Design signs to arriving destination.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Arriving at a destination	design a sign for traffic lights and instructions for crossing the road	1-Analyze the main ideas from sign for traffic lights and instructions for crossing the road. 2-create different signs sign for traffic lights and instructions for crossing the road.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	5	Class rules	Design signs for class rules.	1-Analyze the main ideas from sign about class rules. 2-create different signs sign class rules.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension

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					Collaboration
	6	School rules	Design signs for School rules.	1-Analyze the main ideas from sign about school rules. 2-create different signs sign school rules.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration