

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
<b>Term 2.1</b>	<b>1</b>	Sports	Producing a short text about sports we practice daily. Curiosities about “anglicanismos”.	To be able to play memory games that help to remember and play with the new vocabulary about sports.	Linking: connection finding.
	<b>2</b>	Opinions and reasons about sports	Comparing different sports.	To be able to compare sports and explaining where we play them as their venues differ from Spanish as we introduce a new popular sport in Spain: padel, that is becoming also popular in the UAE.	Metathinking: intellectual confidence.
	<b>3</b>	Music	Criticizing music styles.	To be able to criticize music styles in order of giving our own ideas and defending them in a discussion.	Agile: risk taking.
	<b>4</b>	Revision about “free time”	Linking and revising all the content about the topic: free time	To be able to link and work hard to be able to comprehend the language further.	Hard working: resilience.
	<b>5</b>	Retrieval practice	Inferring the content of a reading text in Spanish and answer the questions in English. As per a listening activity.	To be able to approach a reading and listening comprehension tasks about the topic “free time”	Analysing: multi step problem solving. Creating: fluent thinking.
	<b>6</b>	Marking lesson	Marking and recognizing errors and from them analysing and rechecking what to improve.	To be able to mark and correct mistakes for a better understanding of grammar rules and vocabulary learnt.	Realising: speed and accuracy.

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.2	1	Feedback lesson	Checking the exam and analyse www and ebi for improvement.	Training in how to do feedback properly so the result is learning what to carry on doing and what to change for a more profound learning.	Reading, writing, listening and speaking. Critical thinking.
	2	Favourite singer	Comprehending a listening about different music styles and opinions from Spanish people with different accents.	To be able to recognize different accents is needed to understand and be able to communicate in the Spanish community. Exposing our students to this will develop a great skill to adapt to different environments.	Linking: big picture thinking.
	3	Reading books.	Talking about the difference between ser and estar and recognise the Spanish novel "Manolito Gafotas".	To be able to read in Spanish and knowing the difference between ser and estar as both mean "to be".	Hard working: resilience.
	4	Festivals in Spain (Ramadan project)	Creating a presentation about a Festival in Spain as per previous knowledge acquired about Spanish culture.	Focus on pronunciation when reading unknown words based on deep understanding of Spanish culture and traditions.	Creating: intellectual playfulness.
	5	Presentation of Festivals in Spain (Ramadan project)	Delivering a short presentation in Spanish about a Spanish festival. Public speech.	To be able to perform a public speech and pronunciation.	Creating: originality.