

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
<b>Term 2.1 – Migration: Who goes where?</b>	<b>1</b>	Why do people move between countries?	Exploring the history of migration in the USA and understanding the push and pull factors.	Learning Objective: "Understand the concept of migration and its application in the USA."  Success Criteria: "Identify push and pull factors and explain migration patterns in the USA."	<b><i>Collaborative classroom, analyzing</i></b>
	<b>2</b>	Barriers to Migration	Investigating physical barriers to migration, focusing on the Sonoran Desert.	Learning Objective: "Learn about challenges in migration, particularly through physical barriers."  Success Criteria: "Analyze the risks of crossing the Sonoran Desert and the role of Humane Borders."	<b><i>Critically think, connection to find a new learning</i></b>
	<b>3</b>	Russia and Migrant Workers	Understanding why migrant workers move to Russia and the implications.	Learning Objective: "Examine the reasons behind migrant workers moving to Russia."  Success Criteria: "Interpret data on migrant workers in Russia and understand their impact."	<b><i>Agile, realizing, linking</i></b>
	<b>4</b>	Russia and Immigration Challenges	Discussing Russia's need for migrant workers and the challenges faced.	Learning Objective: "Explore challenges related to immigration in Russia."  Success Criteria: "Assess the conditions for migrant workers and attitudes towards them in Russia."	<b><i>Collaborative classroom, creative time</i></b>
	<b>5</b>	Migration Worldwide	Measuring international migration and its impacts.	Learning Objective: "Understand how international migration is measured and its effects."  Success Criteria: "Analyze the impacts of international migration and its link with climate change."	<b><i>Critical thinking</i></b>
	<b>6</b>	Migration: Who goes where? – Review	Reviewing the key themes of migration and the effectiveness of Trump's wall.	Learning Objective: "Summarize key themes about migration."  Success Criteria: "Evaluate the impacts of migration and assess the effectiveness of Trump's wall."	<b><i>Hardworking time</i></b>

<b>Term 2.2 – Restless World: Tectonic Hazards</b>	<b>1</b>	Where do tectonic hazards occur?	Exploring tectonic plates, destructive boundaries, and the Pacific Ring of Fire.	Learning Objective: "Understand tectonic hazards and plate movements."  Success Criteria: "Identify and explain patterns of tectonic hazards and justify the most dangerous country."	<b>Meta-thinking</b>
	<b>2</b>	Earthquakes	Investigating earthquakes at conservative plate boundaries and their impacts.	Learning Objective: "Learn how earthquakes occur and their effects."  Success Criteria: "Model earthquake processes and assess earthquake-proof construction."	<b>Linking</b>
	<b>3</b>	Tsunamis	Understanding the causes and impacts of tsunamis.	Learning Objective: "Comprehend the formation and impact of tsunamis."  Success Criteria: "Describe tsunami formation and assess protection measures."	<b>Analysing, critical thinking</b>
	<b>4</b>	Pyroclastic Flows	Studying pyroclastic flows and their dangers.	Learning Objective: "Explore the nature and impacts of pyroclastic flows."  Success Criteria: "Explain characteristics of pyroclastic flows and their effects on people and the environment."	<b>Empathy</b>
	<b>5</b>	Lahars	Examining lahars, their causes, impacts, and prevention strategies.	Learning Objective: "Understand lahars and their hazardous impacts."  Success Criteria: "Assess lahar preparedness strategies and explain their impacts with case studies."	<b>Planning</b>
	<b>6</b>	Restless World: Tectonic Hazards – Review	Reviewing key concepts and events related to tectonic hazards.	Learning Objective: "Summarize key themes about tectonic hazards."  Success Criteria: "Rank different types of tectonic hazards and prepare for extended writing on their management."	<b>Hardworking time</b>