

FRENCH

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	My house.	Describing the kind of houses in French and making sure they use adjectival agreements.	To be able to write an accurate description of the kind of houses in French.	Empathetic: collaborative.
	2	The rooms in my home.	Listening from a real house in France, recorded by a French native speaker who shows all rooms in the house and describes it.	To be able to recognize position of adjectives and the parts of the house.	Metathinking: intellectual confidence.
	3	My ideal house.	Writing about their ideal home using the conditional "If I won the lottery..."	To be able to use the conditional tense with accuracy when writing about their dream houses.	Linking: big picture thinking.
	4	Revision about "house"	Linking and revise all the content about the topic: house	To be able to link and work hard to be able to comprehend the language further.	Hard working: resilience.
	5	Retrieval practice	Infering the content of a reading text in French and answer the questions in English. As per a listening activity.	To be able to approach reading and listening comprehension tasks about the topic "house".	Analysing: multi step problem solving. Creating: fluent thinking.
	6	Marking lesson	Marking and recognizing errors and from them analyse and recheck what to improve.	To be able to mark and correct mistakes for a better understanding of grammar rules and vocabulary learnt.	Realising: speed and accuracy.

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Term 2.2	1	Feedback lesson	Checking the exam and analysing www and ebi for improvement.	Training in how to do feedback properly so the result is learning what to carry on doing and what to change for a more profound learning.	Reading, writing, listening and speaking. Critical thinking.
	2	Preposition and furniture.	Talking about where their furniture is arranged in their rooms. We will focus on their bedroom.	To be able to create a short dialogue in pairs about places where their place their furniture and stuff they have in their rooms.	Agile: risk taking.
	3	There is and there is not. The negative.	Producing a short text about what they have and what they don't have in their houses.	To be able to use the negative in French properly.	Linking: connection finding.
	4	Festivals in France (Ramadan project)	Creating a presentation about a Festival in France as per previous knowledge acquired about French culture.	To be able to focus on pronunciation when reading unknown words based on deep understanding of French culture and traditions.	Creating: intellectual playfulness.
	5	Presentation of Festivals in France (Ramadan project)	Delivering a short presentation in French about a French festival. Public speech.	To be able to perform a public speech and pronunciation.	Creating: originality.