

Year: 8

**Subject: Drama** 



| Term     | Week | Focus   | Summary                    | Learning Outcomes   | Learning skills   |
|----------|------|---|----------------------------|---|---|
| Term 2.1 | 1    | Shrek: Theatre<br>Roles and<br>Responsibilities | Role of an Actor           | To apply the responsibilities of an actor to communicate a clear character.   | Skills: Collaboration HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood               |
|          | 2    | Shrek: Theatre<br>Roles and<br>Responsibilities | Role of an ensemble Actor  | To apply the responsibilities of an ensemble actor to create an ensemble scene.   | Skills: Collaboration HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood               |
|          | 3    | Shrek: Theatre<br>Roles and<br>Responsibilities | Role of a Costume Designer | To create an initial costume design sketch for a character from Shrek the musical applying the responsibilities of a costume designer | Skills: Collaboration HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood               |
|          | 4    | Shrek: Theatre<br>Roles and<br>Responsibilities | Role of a Director         | To direct a scene applying theatrical techniques to create tension or comedy.   | Skills: Collaboration<br>HPL: Creativity, Agile,<br>Meta-thinking<br>UAE values: Brotherhood      |
|          | 5    | Shrek: Theatre<br>Roles and<br>Responsibilities | Role of a Set Designer     | To create an initial set design sketch for a scene in Shrek the musical applying the responsibilities of a set designer               | Skills: Collaboration HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood               |
|          | 6    | Shrek: Theatre<br>Roles and<br>Responsibilities | Assessment Preparation     | To prepare for assessment creating outcomes that demonstrate the responsibilities of ACTORS and DESIGNERS.                            | Skills: Collaboration, critical thinking HPL: Creativity, Metathinking UAE values: accountability |



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|          |     | 7                | Shrek: Theatre<br>Roles and<br>Responsibilities | Assessment   | To present and perform assessment with outcomes that demonstrate the responsibilities of ACTORS and DESIGNERS. | Skills: Collaboration, critical thinking HPL: Creativity UAE values: accountability                 |
|----------|-----|------------------|---|--|--|---|
|          |     | 8                | Shrek: Theatre<br>Roles and<br>Responsibilities | DIRT Lesson  | To evaluate targets from assessment  | Skills: Collaboration, critical thinking HPL: Meta-thinking UAE values: accountability              |
|          |     | 1                | Physical Theatre                                | Object Theatre                                     | To create objects through physical theatre   | Skills: Collaboration HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood                 |
|          | 2.2 | 2                | Physical Theatre                                | Mirroring and Canon                                | To create a movement sequence applying mirroring and canon   | Skills: Collaboration HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood                 |
| Term 2.2 | 3   | Physical Theatre | Meaning through movement                        | To link movement techniques to communicate a theme | Skills: Collaboration HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood                            |   |
|          |     | 4                | Physical Theatre                                | Storytelling through movement                      | To realise how to utilise physical movement to tell a story of War   | Skills: Collaboration HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood, accountability |



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| 5 | Physical Theatre | Assessment  | To realise and utilise physical theatre techniques to tell a story.  | Skills: Collaboration HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood, accountability |
|---|------------------|-------------|--|---|
| 6 | Physical Theatre | Dirt Lesson | To respond to assessment feedforward by self-correcting and applying practical targets to a section of the assessment. | Skills: Collaboration, critical thinking HPL: Meta-thinking UAE values: accountability              |