

Year: 8 level A  
 Subject: Arabic B  
 Key stage Curriculum 2023-2024

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
<b>Term 2.1</b>	<b>1</b>	weather conditions	-Designs a bulletin on the expected weather in the UAE in including some instructions.	-Analyze a paragraph about weather conditions in terms of language and reading comprehension. -Designs indicative signs to avoid bad weather conditions in the UAE. - Designs a bulletin on the expected weather in the UAE including some instructions and guidance.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>2</b>	weather conditions	-Provides a newsletter on the weather conditions in his/ her country including some guidelines that must be adhered to.	-Analyze a paragraph about (weather conditions in his country in terms of language and reading comprehension. - Write a complete outline of a weather newsletter in his country with some guidance. - Provides a newsletter on the weather conditions in his/her country including of some guidelines that must be adhered to.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>3</b>	weather conditions	-Report for a news bulletin on weather conditions around the world providing some guidelines that must be adhered to.	-Analyze a paragraph about (weather conditions in the world in terms of language and reading comprehension. -Provide tips to avoid different weather conditions around the world. -Write a report for a news bulletin on weather conditions around the world providing some guidelines that must be adhered to.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>4</b>	weather conditions	- A report for a news bulletin on weather conditions around the world providing some guidelines that must be adhered to.	-Providing some directions and instructions for summer weather. -Providing some directions and instructions for winter weather. - Design some guidance signs for bad weather situations. -Provide some general directions and advice in different life situations.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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<b>Term 2.2</b>	<b>5</b>	(Classroom Rules)	Design signs for rules using guidance. Draft 1	-Analyze a paragraph about classroom rules in terms of language and reading comprehension. -Provide instructions to follow the classroom rules, using the warning. -Write signs about classroom rules, employing phrases indicating guidance	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>6</b>	(Classroom Rules)	- Design signs for the class rules using directive phrases.	-Analyze a paragraph about (Classroom Rules) in terms of language and reading comprehension. -provide instructions to follow the classroom rules, using warning. -Write a signs for the class rules using directive phrases.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>1</b>	(School Rules)	- Write a paragraph on School rules using directive phrases.	- Analyze a paragraph about (School Rules) in terms of language and reading comprehension. - Design signs on School rules, using phrases indicating guidance and the new compositions. - Write a paragraph on School rules using directive phrases.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>2</b>	shopping	-Identify the advantages and disadvantages of physical shopping.	-Analyze a paragraph about (advantages of physical shopping in terms of language and reading comprehension. - Write a paragraph about the advantages and disadvantages of physical shopping Draft 1	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>3</b>	Shopping	- Identify the advantages and disadvantages of online shopping.	-Analyze a paragraph about (advantages and disadvantages of online shopping in terms of language and reading comprehension. - Write a paragraph about the advantages and disadvantages of online shopping Draft 2	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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	<b>4</b>	Shopping	-Compare between Physical shopping and online shopping in terms of advantages and disadvantages. Draft 3	-Inferring the main idea and supporting ideas from a text about types of shopping. - Use comparative expressions and choose from a text about shopping. -Writing a text about the advantages and disadvantages of the two types of shopping, expressing his opinion.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>5</b>	social media sites	Compare between two social networking sites in terms of defects. Draft writing.	-Inferring the main idea and supporting ideas from a text about social networking sites. - List the disadvantages of social networking sites. - Write Comparison between two social networking sites in terms of defects. Draft writing.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	<b>6</b>	social media sites	Compare between two social networking sites in terms of advantages and disadvantages.	- Inferring the main idea and supporting ideas from a text about social networking sites. -Comparison between two social networking sites in terms of advantages and disadvantages. Writing: Final draft	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration