

Year: 7

Subject: Spanish



Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	Opinions and reasons	Giving opinions and reasons to express feelings about subjects and teachers.	To be able to give opinions and reasons means they can express basic feelings in Spanish and it is highly recommended for being able to approach their future IGCSE.	Empathetic: collaborative.
	2	What do you do in lesson	Answering comprehensive questions about actions students do in class.	To be able to create accurate sentences to express what we do daily.	Agile: risk taking.
	3	Present tense AR	Analysing grammar rules that differ between English and Spanish and link them with Arabic and French.	To be able to analyse grammar in Spanish is complex. Therefore, being able to understand and use the endings of the verbs is necessary for accuracy in Spanish.	Linking: big picture thinking.
	4	Revision about subjects and teachers	Linking and revise all the content about the topic: in my school.	To be able to link and work hard to be able to comprehend the language further.	Hard working: resilience.
	5	Retrieval practice	Infering the content of a reading text in Spanish and answer the questions in English. As per a listening activity.	To be able to approach reading and listening comprehension tasks about the topic school with a short task for present simple AR verbs.	Analysing: multi step problem solving. Creating: fluent thinking.
	6	Marking lesson	Marking and recognizing errors and from them analyse and recheck what to improve.	To be able to mark and correct mistakes for a better understanding of grammar rules and vocabulary learnt.	Realising: speed and accuracy.



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Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.2	1	Feedback lesson	Checking the exam and analyse www and ebi for improvement	Training in how to do feedback properly so the result is learning what to carry on doing and what to change for a more profound learning.	Reading, writing, listening and speaking. Critical thinking.
	2	Family	Using properly agreements in Spanish. Plus understand some Spanish colloquialism.	Vocabulary build up with new words about family in Spanish and being able to use properly adjectives in Spanish Adjective agreement.	Linking: connection finding.
	3	Do you have siblings?	Checking the exam and analyse www and ebi for improvement	To be able to differentiate between masculine and feminine and matching them with the right determining pronoun.	Metathinking: intellectual confidence.
	4	Festivals in Spain (ramadan project)	Creating a presentation about a Festival in Spain as per previous knowledge acquired about Spanish culture.	To be able to focus on pronunciation when reading unknown words based on deep understanding of Spanish culture and traditions.	Creating: intellectual playfulness.
	5	Presentation of Festivals in Spain (ramadan project)	Delivering a short presentation in Spanish about a Spanish festival. Public speech.	To be able to perform a public speech and pronunciation.	Creating: originality.