

Year: 7&8 level C1
 Subject: Arabic B
 Key stage Curriculum 2023-2024

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 2.1	1	Invitation message	Design an invitation card for different occasions.	1-Analyze an invitation card for Najah's party. 2- Invite his/ her friend to attend some events 3- Recognize the names of some occasions. 4-Design an invitation card for different occasions.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Invitation message	Design a thank you letter to the sender of the invitation	1-Analyze an invitation acceptance letter. 2-Extract the main information and expressions of acceptance from a friend's invitation. 3-Expresses his acceptance of an invitation. 4-Design a thank you letter to the sender of the invitation	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Invitation message	Write message accepting or rejecting an invitation.	1-Analyze an invitation rejection letter. 2-Extract the main information and phrases for rejecting a friend's invitation. 3-Expresses his rejection of his friend's invitation. 4-Create a message accepting or rejecting an invitation.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Invitation message	creates a thank you letter to the sender of the invitation	1-Analyze the birthday invitation letter, indicating its elements. 2-Design a birthday invitation card. 3-Create a birthday invitation message 4-Creates a thank you letter to the sender of the invitation.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	5	Invitation card	Write a short text message to his/her friend.	1-Specify the words that indicate rejection or acceptance an invitation. 2-Express acceptance or rejection of an invitation. 3-Extract detailed information from an invitation letter. 4-Write a short text message to his/ her friend to accept or reject an invitation.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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Key stage Curriculum 2023-2024

	6	Weather	Describe winter weather using adjectives.	1-Analyze a text about the weather in the winter. 2-Describe the weather condition in the winter. 3-Describe winter clothing using the adjectives. 4-Describe winter drinks using adjectives.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
Term 2.2	1	Weather	Describe the weather condition in the summer	1-Analyze a paragraph about the summer season. 2-Formulate descriptive sentences about the summer season. 3-Create sentences describing the weather condition in the summer. 4-Write a paragraph describing the weather condition in the summer.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	2	Weather	Describe the weather in the spring.	1-Analyze a paragraph about the weather in the spring. 2-Express the weather conditions in the spring. 3-Create sentences describing the weather condition in spring in different countries. 4-Describe the weather in the spring.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	3	Weather	describe the weather in autumn season	1-Analyze a paragraph about the weather in autumn season. 2Express the weather condition in the autumn season. 3-Create sentences describing the weather conditions in the autumn season. 4-Describe the weather in autumn season.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	4	Weather	Describing the weather conditions in the four seasons in different countries.	1-Describe the four seasons in terms of weather. 2-Compare the four seasons in terms of clothing 3-Create sentences describing the weather conditions in the four seasons in different countries.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration

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	5	My house	Create a descriptive text about his/ her house from inside	1-Extract the main idea and supporting ideas from a descriptive text about the inside of home. 2-Analyze a descriptive text about home from the inside, considering its elements. 3-Design a plan to write a text about the interior of his/her home. 4-Write a descriptive text about the inside of his/her home.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration
	6	My home	Describe house from outside	1-Extract the main idea and supporting ideas from a descriptive text about their home outside. 2-Analyze a descriptive text about home from the outside, considering its elements. 3-Describe his/her home from the outside (verbally). 4-Write a descriptive text about his/her home from the outside.	-Analytical skills -Inference skills -Subject terminology -Group discussions -Reading comprehension Collaboration