

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Unit- 3 African Civilization- L-1 Land and Resources of Africa- Social	Physical geography of Africa	Describe the land, rivers, mountains and physical geography of Africa. Locate the physical geography of Africa on the map of Africa.	Meta-thinking (self-regulation), Analysing (critical or logical thinking), Problem-solving, Communication, Research skills
	2	Unit 1 L:1 Definition of Community- Moral	Definition of Community, types of communities	Clarify the meaning of community and the importance of belonging to the community. Describe the main types of communities and groups in the UAE.	Analysing- Critical thinking, Collaboration, Communication
	3	Unit 3: L2: Ancient African Civilizations- Social	Ancient African civilisation- Ancient Harar Jugol and Aksum	Explore ancient African civilisations and their contribution to human history.	Analysing- Critical thinking, Collaboration, Communication, Research skills
	4	Unit-1 L-2 The Role of Our Communities	Roles played by different communities to provide support, foster connections, and contribute to personal and collective well-being.	Clarify the meaning of community and the importance of belonging to the community. Describe at least one group the students belong to and identify some values and duties shared by the member.	Linking- Connection Finding, Collaboration, Problem-solving, Communication
	5	Unit-3 L- 3 Ancient African Art	Traditional African Art- Wooden art and metallic art and their significance to African culture.	Explore traditional African art and its impact on the culture of Africa.	Creativity, Collaboration, Critical Thinking, Communication, and Research skills
	6	Unit- 1 L3 The Form of our communities	How students form their identities in different communities and how these identities may change through participation and involvement in different communities.	Describe at least one community or social group to which a student belongs, specifying some common values and duties that each member in that community or social group is supposed to abide by.	Analysing- Critical thinking, Collaboration, Communication

Term 1.2	1	Unit-3 L4 Western African Civilization	Western African Civilization- Mali Empire	Describe the ancient kingdoms of Mali, Islamic cities and civilisations in West Africa. Understand the contributions of these ancient kingdoms of human history.	Creativity, Collaboration, Critical Thinking, Communication
	2	Unit-1 L4 Guaranteeing the Safety of Communities	To focus on strategies and measures to ensure the security and well-being of communities, addressing topics such as emergency preparedness, crime prevention, and public safety initiatives.	Describe the meaning of social cohesion and the importance of this value for the communities to which the students belong. Discuss the importance of fostering social cohesion within the groups to which the students belong first and then in the wider community of the UAE.	Creativity, Collaboration, Problem-solving, Communication
	3	Unit-1 L5 Communities and Social Groups in the UAE	Explores the diverse cultural, ethnic, and social groups in the United Arab Emirates, highlighting their contributions and the importance of inclusivity and understanding.	List the types of communities and main groups within the UAE. Discuss the importance of fostering social cohesion within the groups to which the students belong first and then in the wider community of the UAE.	Creativity, Analysing- Critical Thinking, Agile-Risk Taking, Collaboration, Problem-solving, Communication, Research skills
	4	Project Work- Valuing Diversity	Allows students to explore new art forms, languages, cuisines, music, dance, clothing, etc., of various cultures.	Demonstrate understanding of diversity and equality, and articulate the benefits of diversity.	Creativity, Critical Thinking, Self-regulation, Communication, and Research skills