

Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	Intro lesson. Standards and curriculum and target language	Induction, curriculum orientation and expectations, class target vocabulary	To be able to understand basic vocabulary to use in class	Speaking skills. HPL: Collaborative tasks.
	2	technologies	To recognise different types of technologies and how we use them	Being able to write about different types of technology	Reading skills. HPL: Hardworking with practice and linking through generalisation.
	3	social media	To be able to talk about social media using opinions with specific and developed reasons	Using opinions and reasons to talk about technology	Speaking and listening skills. HPL: linking, big picture thinking.
	4	social media 2	Identity: creating my own social media page in French	Creativity and originality plus use of vocabulary previously learnt and new one will be a must in this lesson	Writing skills. HPL: Creating skills with grammar and vocabulary.
	5	Advantages and disadvantages of media	To analyse advantages and disadvantages of media using comparatives and superlatives	Using comparatives and superlatives to talk about technology as it comes very often at the exams	Listening and speaking skills. HPL: Agile and open minded.
	6	My mobile	Talking about My personal use of mobile technology	Analysing and being able to recognise how and when we use our phones	Reading skills. HPL: Realising, speed and accuracy with regular present tense.
	7	Risks of mobile technology - addiction	Critique and recognise addiction to technology and use must and should in French	Being able to critique and recognise addiction to technology in a long text and use must and should in French	Writing skills. HPL: metathinking using metacognition skills.

Term 1.2	1	Consolidation	Range of consolidation techniques on vocabulary and grammar checking basic understanding and producing sentences in French.	To consolidate learning on the topic “technology” to be able to write and speak about this topic in French using comparatives and superlatives.	Reading, writing and speaking skills. HPL: Creating skills with grammar and vocabulary.
	2	Retrieval practice	Retrieval practice on reading and listening tasks for the topic holidays where vocabulary, grammar and phonics are put in practice.	To practice retrieval of simple sentences and past tense in the context of technology.	Reading, writing, listening and speaking skills. HPL: Critical thinking and problem solving.
	3	To discuss local environmental issues and actions	What are the environmental issues and what can be done on our behalf to prevent pollution.	Analyzing and talking about environmental issues.	Listening/reading skills. HPL: Analysing using complex and multi-step problem solving skills.
	4	Feedback lesson	To be able to check the exam and analyse www and ebi for improvement	Training in how to do feedback properly so the result is learning what to carry on doing and what to change.	Reading, writing and speaking skills. HPL: realising, speed and accuracy with regular past tense.
	5	local environment.	To be able to use DEVOIR and POUVOIR to discuss solutions to problems of local environment.	Debate with pros and cons about environmental solutions. What is right to do and how to do it. Preparation for the debate in groups.	Writing / translation skills. HPL: Collaborative skills and critical thinking.
	6	global environmental problems	To be able to discuss global environmental problems and their solutions.	Debate with pros and cons of our local environment and possible solutions to improve it.	Speaking – role play. HPL: Collaborative skills.