

Year: 9

**Subject: Drama** 



Term	Week	Focus	Summary	Learning Outcomes	Learning skills
Term 1.1	1	DNA: Page to Stage	Script conventions and Interpretation	To understand conventions of script. Create an interpretation of script and apply it	Skills: Collaboration, Critical Thinking HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood
	2	DNA: Page to Stage	Physical Acting Skills	To apply physical acting skills to achieve script and character interpretation	Skills: Collaboration, Critical Thinking HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood
	3	DNA: Page to Stage	Vocal Acting Skills	To apply vocal acting skills to achieve script and character interpretation	Skills: Collaboration, Critical Thinking HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood
	4	DNA: Page to Stage	Space and Proxemics	To apply Space and Proxemics to achieve script and character interpretation	Skills: Collaboration, Critical Thinking HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood
	5	DNA: Page to Stage	Baseline Assessment Preparation	To prepare baseline assessment of DNA extract applying skills learnt across unit	Skills: Collaboration HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood, accountability
	6	DNA: Page to Stage	Baseline Assessment	To perform baseline assessment of DNA extract applying skills learnt across unit	Skills: Collaboration HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood, accountability
	7	DNA: Page to Stage	DIRT Lesson Designated Improvement and Reflection Time	Designated Improvement and Reflection Time. Students to write DIRT paragraph evaluating and analysing their baseline assessment.	Skills: Collaboration, critical thinking HPL: Meta-thinking UAE values: accountability



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	1	Verbatim	Verbatim/DV8 conventions and f	ree-โ <b>ง</b> r <b>it</b> ลซูา conventions of Verbatim	Skills: Collaboration
1.2		Monologues		monologues and DV8 Style. To free	HPL: Creativity, Agile, Meta-thinking
				write a verbatim monologue	UAE values: Brotherhood
	2	Verbatim	Naturalistic Performance of	To analyse their own natural vocals	Skills: Collaboration
		Monologues	Verbatim Monologue	and apply to verbatim performance.	HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood
	3	Verbatim	Pedestrian movement	To understand and apply pedestrian	Skills: Collaboration
		Monologues		movement to verbatim performance	HPL: Creativity, Agile, Meta-thinking UAE values: Brotherhood
	4	Verbatim	Incorporating Prop	To incorporate prop to enhance	Skills: Collaboration
	7	Monologues	meorporating rrop	pedestrian movement in Verbatim	HPL: Creativity, Agile, Meta-thinking
erm				performance	UAE values: Brotherhood
	5	Verbatim	Assessment Preparation	To prepare baseline assessment of	Skills: Collaboration
		Monologues		Verbatim monologue performance	HPL: Creativity, Agile, Meta-thinking
				applying skills learnt across unit	UAE values: accountability
	6	Verbatim	Assessment	To perform baseline assessment of	Skills: Collaboration
		Monologues		Verbatim monologue performance	HPL: Creativity, Agile, Meta-thinking
				applying skills learnt across unit	UAE values: accountability
	7	Verbatim	DIRT Lesson	Designated Improvement and	Skills: Collaboration, critical thinking
		Monologues	Designated Improvement and	Reflection Time. Students to write	HPL: Meta-thinking
			Reflection Time	DIRT paragraph evaluating and analysing their assessment.	UAE values: accountability